Record Nr. UNISALENTO991000383529707536 Neto, Eduardo de Souza Autore Computational methods for plasticity: theory and applications / Titolo Eduardo de Souza Neto, Djordje Peric, David Owens Pubbl/distr/stampa Hoboken, N.J.: Wiley, 2008 **ISBN** 9780470694527 Descrizione fisica xix, 791 p.; 24 cm Altri autori (Persone) Peric, Djordje.author Owens, David, 1948-

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Record Nr. UNINA9910484453603321 Autore Splitter Laurance J Titolo Identity and Personhood: Confusions and Clarifications across Disciplines / / by Laurance J. Splitter Singapore:,: Springer Nature Singapore:,: Imprint: Springer,, 2015 Pubbl/distr/stampa **ISBN** 9789812874818 981287481X Edizione [1st ed. 2015.] Descrizione fisica 1 online resource (231 p.) Disciplina 107 370 370.1 Soggetti Education - Philosophy Educational Philosophy Philosophy of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Preface -- Chapter 1 Introduction -- Chapter 2 The formal home of identity: mathematics and logic -- Chapter 3 Identity in the world of objects and their kinds -- Chapter 4 Natural kinds and identity --Chapter 5 Who or what am I? -- Chapter 6 The world of persons and the Principle of Personal Worth I -- Chapter 7 Religions, nations, cultures, traditions, roles and other supra-persons: The Principle of Personal Worth II -- Chapter 8 Identity, personhood and education. This book approaches the concept of identity from both logical-Sommario/riassunto linguistic and socio-cultural perspectives, and explores its implications for our understanding of who or what we persons really are. In the process, it bridges disciplines that often remain disconnected - most notably analytic philosophy and the social sciences - and offers a novel critique of citizenship and moral education, "identity politics", and other contemporary domains of inquiry. Although the book has a multi-disciplinary focus, it is philosophical in its overall orientation (but accessible to readers from outside philosophy) and educational in its

mission (but of interest to readers who are not formally educators).

Chapters 2-5 discuss the philosophical and (where appropriate) scientific dimensions of identity, chapters 6-7 explore its socio-cultural dimensions and chapter 8 examines its educational dimensions and implications. The book will be of particular interest to those researching or teaching civics, citizenship education and moral education, as well as those involved in cultural, political and religious studies in a broader sense. It will also appeal to anyone who finds himor herself wondering about the state of the world in the Twenty-First Century, and who suspects that rethinking what it means to be a person in that world might not be a bad idea.