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Autore	Mellanby Jane
Titolo	Education and Learning [[electronic resource]] : An Evidence-based Approach
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Altri autori (Persone)	TheobaldKaty
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Nota di contenuto	Cover; Title page; Copyright page; Dedication; Contents; Acknowledgements; Preface; Chapter 1: Introduction: What Can We Learn from the History of Education?; Lessons from History; Education in Ancient Greece; Education in Ancient China; Teaching in medieval Europe; Pedagogical Methods; The Organization of This Book; References; Chapter 2: Memory: How Do We Remember What We Learn?; Learning; Non-associative learning; Classical and operant conditioning; How is conditioning relevant to human behaviour?; Memory; Short-term and working memory/executive function Can working memory training improve intelligence? Stress and working memory; Long-term memory; Implicit memory; Rote-learning and practice; Explicit/declarative memory; Depth of learning increases memorability; Physical Changes in the Brain; Where in the brain?; What sort of physical changes underlie memory?; The possible role of newly born neurons - neurogenesis; Retrieval of Information; Factors that Affect Memory; Sleep; Exercise; Diet; Summary; Classification of learning and memory; Educational applications; References

Chapter 3: Language: What Determines Our Acquisition of First and Second Languages? Acquisition of Our First Language; Stages of language acquisition; Environmental factors affecting acquisition of first language; Is there a 'critical period' for first-language acquisition?; Can we improve children's mastery of their first language?; Teaching Second Languages; Learning a second language by 'immersion'; Learning a second language in the classroom; How should the second language be taught in the classroom?; At what age should second-language learning in the classroom start? Acquiring the correct accent of a foreign language Summary; First-language acquisition; Second-language acquisition; Implications for educators; References; Chapter 4: Reading: How Do We Learn to Read and Why Is It Sometimes so Difficult?; Problems with Learning to Read; What is dyslexia (specific reading disability)?; Dyslexia causes; Visual problems in dyslexia; Auditory problems in dyslexia; Magnocellular theory of dyslexia; Dyslexia; Is there a spatial advantage?; Remediation; Poor comprehenders; Causes; Remediation; Summary; Reading acquisition; Dyslexia; Educational implications References Chapter 5: Intelligence and Ability: How Does Our Understanding of These Affect How We Teach?; The Brain, Intelligence and Ability; Nature and nurture; Interventions to Affect Abilities and Intelligence; Attitudes to Ability in the Education System; Summary; Educational implications; References; Chapter 6: Sex Differences: Do They Matter in Education?; Sex Differences in Educational Outcomes; Are boys better at mathematics?; Are girls better at reading?; Single-sex or co-educational schools?; Sex differences in higher education; Men and Women at Work Sex Differences in Cognitive Ability

Sommario/riassunto

Education and Learning offers an accessible introduction to the most recent evidence-based research results into teaching, learning, and our education system. Presents a wide range references for both seminal and contemporary research into learning and teaching Examines the evidence around topical issues such as the impact of Academies and Free Schools on student attainment and the strong international performance of other countries Looks at evidence-based differences in the attainment of students from different socioeconomic and ethnic backgrounds,

2. Record Nr.	UNISALENTO991000369539707536
Autore	Foucault, Michel
Titolo	Sorvegliare e punire : nascita della prigione / Michel Foucault ; traduzione di Alcesti Tarchetti
Pubbl/distr/stampa	Torino : Einaudi, 1976
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