

1. Record Nr.	UNISALENTO991000369109707536
Autore	Coleman, Matthew P.
Titolo	An introduction to partial differential equations with MATLAB / Matthew P. Coleman
Pubbl/distr/stampa	Boca Raton, Fla. : CRC Press, c2005
ISBN	1584883731
Descrizione fisica	671 p. : ill. ; 25 cm
Collana	Chapman & Hall/CRC applied mathematics and nonlinear science series
Disciplina	515.353
Soggetti	Differential equations, Partial - Computer-assisted instruction MATLAB
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910964916703321
Titolo	Working relationally with girls : complex lives/complex identities // Marie L. Hoskins, Sibylle Artz, editors
Pubbl/distr/stampa	New York ; ; London : , : Routledge, , 2012
ISBN	1-135-80071-5 0-203-72597-2 1-283-89357-6 1-135-80064-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (153 p.)
Altri autori (Persone)	ArtzSibylle <1949-> HoskinsMarie L
Disciplina	305.235/2 305.2352
Soggetti	Teenage girls - Psychology Gender identity Identity (Psychology) in adolescence Teenage girls - Social conditions Social work with youth
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Co-published simultaneously as Child & youth services, volume 26, number 2 2004"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; CONTENTS; Introduction Local and Global Realities: Theorizing Gender Relations; Mothers' and Girls' Perspectives on Adolescent Sexuality; "I'm Stuck as Far as Relationships Go": Dilemmas of Voice in Girls' Dating Relationships; A Mediated Lifespace: Working Relationally with Girls; "It's an Acceptable Identity": Constructing "Girl" at the Intersections of Health, Media, and Meaning-Making; Using Popular Theatre for Engaging Racialized Minority Girls in Exploring Questions of Identity and Belonging Radical Pragmatism: Prevention and Intervention with Girls in Conflict with the LawIndex
Sommario/riassunto	Discover how girls develop a sense of self as they struggle to make sense of complexand complicated timesWorking Relationally with Girls: Complex Lives, Complex Identities examines the experience of being a

girl in today's society and the difficulties social work practitioners face in developing a universal theory that represents that experience. This unique book analyzes how?and why?gender is still a complicated barrier for most girls, despite living in ?post-feminist? times. Working from a variety of orientations, the book offers practical suggestions on how to help girls d
