1. Record Nr. UNISALENTO991000360479707536

Autore Marsili-Libelli, Stefano

Titolo Modelli matematici per l'ecologia / Stefano Marsili-Libelli

Pubbl/distr/stampa Bologna: Pitagora, c1989

ISBN 8837104855

Descrizione fisica VIII, 457 p.; 24 cm + 1 floppy disk

Disciplina 574.5072

Soggetti Ecologia - Modelli matematici

Lingua di pubblicazione Italiano

Formato Materiale a stampa

Livello bibliografico Monografia

Record Nr. UNINA9910289347003321

Autore Mayer-Rieckh Alexander

Titolo Dealing with the Past in Security Sector Reform / Alexander Mayer-

Rieckh

Pubbl/distr/stampa London, : Ubiquity Press, 2013

London:,: Ubiquity Press,, 2013

ISBN 9781911529378

1911529374

Descrizione fisica 1 online resource (79)

Collana SSR Papers

Soggetti Politics & government

Warfare & defence

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Sommario/riassunto Security sector reform (SSR) and transitional justice processes often

occur alongside each other in societies emerging from conflict or authoritarian rule, involve many of the same actors, are supported by some of the same partner countries and impact on each other. Yet the relationship between SSR and transitional justice, or 'dealing with the past' (DwP) as it is also called, remains underexplored and is often marked by ignorance and resistance. While SSR and transitional justice processes can get into each other's way, this paper argues that SSR and DwP are intrinsically linked and can complement each other. SSR can make for better transitional justice and vice versa. Transitional justice needs SSR to prevent a recurrence of abuses, an essential element of justice. SSR can learn from transitional justice not only that it is better to deal with rather than ignore an abusive past but also how to address an abusive legacy in the security sector. The validity of these assumptions is tested in two case studies: the police reform process in Bosnia and Herzegovina after 1995 and the SSR process in Nepal after 2006.