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Autore	Sand, George
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2. Record Nr.	UNINA9910792166103321
Autore	Freire Paulo <1921-1997.>
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Descrizione fisica	1 online resource (124 p.)
Collana	Qualitative Inquiry & Social Justice
Altri autori (Persone)	Araújo FreireAna María <1933-> OliveiraWalter Ferreira de
Disciplina	370.115
Soggetti	Community and school Critical pedagogy EDUCATION / Philosophy & Social Aspects POLITICAL SCIENCE / Political Freedom & Security / Human Rights Popular education SOCIAL SCIENCE / Methodology
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Nota di contenuto

Contents; Foreword - Memory's Hope: In the Shadow of Paulo Freire's Presence - Henry A. Giroux; Chapter 1. Introduction to Pedagogy of Solidarity - Walter Ferreira de Oliveira; Chapter 2. Pedagogy of Solidarity - Paulo Freire; Chapter 3. Pedagogy of Solidarity: A Dialogue - Paulo Freire; Chapter 4. For a Pedagogy of Solidarity - Walter Ferreira de Oliveira; Chapter 5. Testimony of Difference and the Right to Discuss Difference - Ana Maria Araujo Freire; Chapter 6. The Importance of Pedagogy of Solidarity - Norman K. Denzin; Afterword - Re-imagining Freire Beyond Methods - Donaldo Macedo; Index About the Authors

Sommario/riassunto

Famous Brazilian educational and social theorist Paulo Freire presents his ideas on the importance of community solidarity in moving toward social justice in schools and society. In a set of talks and interviews shortly before his death, Freire addresses issues not often highlighted in his work, such as globalization, post-modern fatalism, and the qualities of educators for the 21st century. His illuminating comments are supplemented with commentaries by other well-known scholars, such as Ana Maria Araujo Freire, Norman Denzin, Henry Giroux, and Donaldo Macedo.
