

1. Record Nr.	UNISALENTO991000212319707536
Autore	Louvin, Roberto
Titolo	Legami federativi e declino della sovranita : quattro percorsi costituzionali emblematici / Roberto Louvin
Pubbl/distr/stampa	Torino : G. Giappichelli, c2001
ISBN	8834805631
Descrizione fisica	200 p. ; 24 cm
Collana	Le frontiere del diritto ; 6
Disciplina	342.042
Soggetti	Autonomismo Stato federale Stato nazionale
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910699238303321
Titolo	Guidance for industry [[electronic resource]] : Q6B specifications : test procedures and acceptance criteria for biotechnological /biological products
Pubbl/distr/stampa	Rockville, MD : , : U.S. Dept. of Health and Human Services, Food and Drug Administration, Center for Drug Evaluation and Research : , : Center for Biologics Evaluation and Research, , [1999]
Descrizione fisica	1 online version (21 pages)
Soggetti	Biotechnology - Research - Standards - International cooperation Biological products - Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"ICH." "August 1999."

3. Record Nr.	UNINA9910959721803321
Titolo	Special education for young learners with disabilities / / edited by Festus E. Obiakor, and Jeffrey P. Bakken
Pubbl/distr/stampa	Bingley : , : Emerald Publishing Limited, , [2019] ©2019
ISBN	9781787560420 1787560422 9781787560406 1787560406
Edizione	[1st ed.]
Descrizione fisica	1 online resource (247 pages)
Collana	Advances in special education, , 0270-4013 ; ; volume 34
Disciplina	371.904
Soggetti	Youth with disabilities - Education - United States Students with disabilities - United States - Services for Education - Special Education / Physical Disabilities Teaching of specific groups & persons with special educational needs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Prelims -- Special education for young learners with disabilities: an introduction -- Reading interventions for young learners with reading difficulties and disabilities: the role of word reading and word meaning -- The urgent and the always: intervening on behavior problems in young children -- Special education for young learners with intellectual disabilities -- Special education for young learners who are deaf/hard of hearing -- Special education for young children with visual impairments -- Special education for young learners with autism spectrum disorder -- Inclusive special education for young learners with severe and multiple disabilities -- Teaching young children with traumatic brain injury in inclusive classroom settings -- We can do better: critically reframing special education research and practice at the intersections of disability and cultural and linguistic diversity for young children -- Special education for young learners with physical disabilities -- Special education for young learners with other health impairments -- Special education for young learners with disabilities:

moving forward -- Index.

Sommario/riassunto

Special Education for Young Learners with Disabilities brings together leaders in the field of young children with disabilities, to present their ideas and research on different disability topics. Beginning with an introduction to the topic, the remaining chapters include discussions on learning disabilities, emotional and behavioral disorders, and intellectual disabilities; those who are deaf/hard of hearing; those who have visual impairments; those who have autism, severe and multiple disabilities, and traumatic brain injury; those who are culturally and linguistically diverse; those who have physical disabilities, and other health impairments. While this book focuses largely on the current climate of special education for young learners with disabilities, it also looks forward, concluding with a chapter on the future for the topic, both on a research and a practical basis. This volume of Advances in Special Education is a fundamental resource for special education researchers, scholars, practitioners, and professionals who teach and serve young learners with disabilities.
