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## Nota di contenuto

Cover; Implementing Performance Management; Copyright; Contents; Acknowledgements; 1. Introduction; 2. The school Culture and climate; 3. The performance management process; 4. Roles and responsibilities; 5. The school as a learning place for staff; 6. Appointing staff; 7. The induction of newly appointed staff; 8. The training of staff for performance management; 9. Monitoring performance; 10. Self-evaluation and action research; 11. The performance management review; 12. Failing teachers; 13. Performance related pay; 14. Evaluating performance management; 15. Concerns and problems 16. ConclusionBibliography; Index

## Sommario/riassunto

This book is for headteachers, senior and middle managers in both primary and secondary schools, and all teachers involved in the performance management process. It sets out the aims and objectives of the system, and offers sensible, practical advice to help make performance management work effectively in schools. Case studies are used to illustrate the processes involved in performance management, and each chapter ends with suggestions for staff discussions, looking at the common concerns and issues that arise. Joan Dean has taught in primary, secondary and further education, a