1. **Record Nr.**   UNISALENTO991000142719707536

   Autore   Faure, Paul

   Titolo   Ulisse : il cretese (13. secolo a. C.) / Paul Faure ; traduzione di Cesare Scarton

   Pubbl/distr/stampa Roma : Salerno, 1985

   ISBN   8885026664

   Descrizione fisica 363 p. : ill. ; 24 cm

   Collana   Profili ; 1

   Altri autori (Persone) Scarton, Cesare

   Disciplina   938.01

   Soggetti   Ulisse

   Lingua di pubblicazione Italiano

   Formato   Materiale a stampa

   Livello bibliografico Monografia

2.	Record Nr.	UNINA9910254759603321
	Autore	Pitt Christopher
	Titolo	Typed PHP : Stronger Types For Cleaner Code / / by Christopher Pitt
	Pubbl/distr/stampa	Berkeley, CA : , : Apress : , : Imprint : Apress, , 2016
	ISBN	9781484221143
		1484221141
	Edizione	[1st ed. 2016.]
	Descrizione fisica	1 online resource (XVIII, 76 p. 8 illus., 7 illus. in color.)
	Collana	Expert's Voice
	Disciplina	005.11
	Soggetti	Computer programming
		Programming languages (Electronic computers)
		Web Development
		Programming Techniques
		Programming Languages, Compilers, Interpreters
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di contenuto	1. The State of PHP -- 2. Structure -- 3. Extensions -- 4. Design -- 5. Implementation.
	Sommario/riassunto	Discover how stronger types mean cleaner, more efficient, and optimized PHP applications. This unique book looks at typed PHP: PHP types, strings, regular expressions, and more from PHP 7 as found in standard PHP libraries, user libraries, extensions, and cross-compilers. You'll see how to create a set of reusable tools that unify and ease the scalar types of PHP. PHP has a rich history and a dominant place on the web. It has achieved much despite language inconsistencies and difficulties. Bjarne Stroustrup once said: "There are only two kinds of languages: the ones people complain about and the ones nobody uses". PHP is one of those languages that everybody uses, yet that's often seen as a good reason to ignore the bad parts and just get stuff done. We're all for getting stuff done, and to that end, the author has used Plain Ol' PHP for many years. It's always bugged him how procedural PHP is, in an ecosystem of OOP libraries and frameworks. So he decided to take a deeper look at building a stronger type system on top of PHP. That's the goal of this book. What You'll Learn Discover the fundamentals of PHP strings, regex, underscores, native function

inconsistencies, and more Examine the structure of PHP types including boxing, regex, namespace functions, composer autoload, null problem, optional values, and more Work with extensions like vagrant + phansible, provisioning, vagrant commands, SPL types, scalar objects, zephir, and more Design using scalar, SPL, zephir, structure types, resolving types, chaining, combining number types, PHPUnit, packaging, and more Plan for the future using a case study example.

3.	Record Nr.	UNINA9910953616903321
	Titolo	Shaking the foundations of geo-engineering education / / editors, Bryan McCabe, National University of Ireland, Galway, Ireland, Marina Pantazidou, National Technical University of Athens, Greece, Declan Phillips, University of Limerick, Ireland
	Pubbl/distr/stampa	Boca Raton : , : CRC Press, , 2012
	ISBN	1-136-18278-0
		0-415-62127-5
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (331 p.)
	Disciplina	624.1/51
		624.151
	Soggetti	Engineering geology - Study and teaching (Higher)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	"Proceedings of the International Conference Shaking the Foundations of Geo-engineering Education, 4-6 July 2012, Galway, Ireland."
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	Front Cover; Table of Contents; Preface; Organisation; Keynote Lectures; What should geotechnical professionals be able to do?; Engineering education: A tale of two paradigms; Quandary in geomaterial characterization: New versus the old; Using questioning to enhance student engagement; Equilibrium, strength, strain, dilation and superposition; What topics should be taught in geo-engineering courses?; Key skill sets for use in geotechnics - a contractor's view; Will this be on the final exam? Learning objectives for an introductory geotechnical engineering course Geotechnical-structural integration in US foundation engineering

curriculaGeotechnical engineering education - removing the barriers; Geo-engineering: A co-production of applied earth sciences and civil engineering - 2nd phase; Rethinking aspects of theory and tradition in soil mechanics teaching; The use of case histories in geo-engineering education; The use of case histories to encourage reflection by civil engineering design students; Teaching the importance of engineering geology using case histories; Use of case studies in geotechnical courses: Learning outcomes and suitable cases

Laboratory work in geo-engineeringThe use of online resources to support laboratory classes in soil mechanics; Soil mechanics laboratory classes as an integral part of the learning process; Interactive learning modules in geotechnical engineering; Reinventing geotechnical engineering laboratory classes; Activities to enhance students' understanding of pore water pressure, seepage and total head; Fieldwork work in geo-engineering; The BMG ignimbrite quarry: Case study of an undergraduate field exercise in engineering geology; The use of field visits in graduate geotechnical teaching

TU Delft Spain fieldwork and other outdoor activitiesComputing and technology in geo-engineering; Dunmore Bridge case study: An introduction to geotechnical engineering via finite element analysis; Integrating a major Excel exercise in an introductory soil mechanics course; The use of electronic voting systems to enhance deep learning; Implementation of the use of computing and software in undergraduate Soil Mechanics courses; Learning issues related to basic concepts in geotechnics: A teacher's perspective; Geo-engineering research and teaching experiences

The LARAM School: teaching, "LAndslide Risk Assessment and Mitigation" to PhD studentsChallenges in teaching engineering to the next generation: Some data from a geo-engineering perspective; Lecturers' perceptions of students' learning needs in geo-engineering in Spain; A tour through education sites for an engineering instructor: Major stops and impressions; Intellectual synergy in the education of geo-engineering; Student-centred learning in geo-engineering; Teaching geotechnical engineering with theory-practice integration: Group project approach

Use of project based learning to teach geotechnical design skills to civil engineering students

| Sommario/riassunto | This book comprises the proceedings of the international conference Shaking the Foundations of Geo-engineering Education (NUI Galway, Ireland, 4-6 July 2012), a major initiative of the International Society of Soil Mechanics and Geotechnical Engineering (ISSMGE) Technical Committee (TC306) on Geo-engineering Education. SFGE 2012 has been carefully crafted to showcase a diversity of effective and engaging approaches to geo-engineering education while raising awareness of how crucial this effort is to the future development of the engineering profession. The five keynote papers were ch |