

1.	Record Nr.	UNISALENTO991000118149707536
	Titolo	Ripensare alla manutenzione : ricerche, progettazioni, materiali, tecniche per la cura del costruito : atti del Convegno di studi, Bressanone, 29 giugno-2 luglio 1999 / a cura di Guido Biscontin e Guido Driussi
	Pubbl/distr/stampa	Venezia : Edizioni Arcadia Ricerche, 1999
	Descrizione fisica	720 p., [10]c. di tav. : ill. ; 24 cm.
	Disciplina	363.690945
	Soggetti	Monumenti - Restauro - Congressi Patrimonio architettonico - Tutela - Congressi
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910255141503321
	Autore	Marshall Gordon
	Titolo	Enabling Students in Mathematics : A Three-Dimensional Perspective for Teaching Mathematics in Grades 6-12 / / by Gordon Marshall
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
	ISBN	9783319254067 3319254065
	Edizione	[1st ed. 2016.]
	Descrizione fisica	1 online resource (147 p.)
	Disciplina	370
	Soggetti	Mathematics - Study and teaching Early childhood education Mathematics Education Early Childhood Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- On Developing Students' Mathematical Intelligence -- Presentations into Investigations -- Habits of the Mind: The Heart of the Mathematics Curriculum -- Lessons from a Third-Grade Mathematics Classroom -- Sharing the Language of Productive Inquiry -- Collaborative Mathematics Investigations -- On Providing a Supportive Mathematics Classroom -- Including Students' Goals -- Grading What We Value -- Homework as a Responsible Practice -- Mathematics Classroom Observations -- Summing Up.
Sommario/riassunto	This book addresses the cognitive, social, and psychological dimensions that shape students' mathematics experience to help students become more capable, cooperative, and confident in the process of engaging mathematics. In these ways they can have a more valuable and enjoyable mathematics experience, and become more valued participants in society. The book focuses on the mathematics classroom for students grades six to twelve and how students can become more successful mathematical thinkers, in addition to how the curriculum could be presented so as to provide a more engaging mathematics experience.