

1. Record Nr.	UNINA990001682760403321
Autore	Trentin, Alberto
Titolo	La buona semente : come si produce e come si migliora / Alberto Trentin
Pubbl/distr/stampa	Roma : REDA, 1965
Descrizione fisica	295 p. ; 25 cm
Disciplina	631.521
Locazione	FAGBC
Collocazione	60 631.531 B 5
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISALENT0991000057549707536
Titolo	Città e campagna nell'età dorata : gli Stati Uniti tra utopia e riforma / a cura di Valeria Gennaro Lerda
Pubbl/distr/stampa	Roma : Bulzoni, 1986
Descrizione fisica	166 p. ; 22 cm
Collana	Biblioteca di cultura [Bulzoni] ; 328
Altri autori (Persone)	Gennaro Lerda, Valeria
Disciplina	973.8
Soggetti	America Vita sociale Cultura Saggi
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Atti di un seminario tenuto a Roma nel 1985

3. Record Nr.	UNINA9911031637703321
Autore	Horstmann Oke Heinrich
Titolo	Democracy and Me : Design and Evaluation of a Citizenship Education Program // by Oke Heinrich Horstmann
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer, , 2025
ISBN	3-658-49014-4
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (435 pages)
Collana	Political Science and International Studies
Disciplina	370.115+Z1920
Soggetti	Political science - Study and teaching Political sociology Political Education Political Sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction and Objectives of the Study -- Theoretical Background -- Didactic Approach of the Program -- Research Questions and Hypotheses -- Design and Methodology of the Program -- Further Development of the Offering after Initial Practical Implementations -- Questionnaire Study -- Interview Study -- Final Discussion on the Program 'Challenge Climate Change – How Do We Act in a Democracy?' -- Conclusion and Outlook -- Funding -- References.
Sommario/riassunto	In this book, Oke Heinrich Horstmann explores how young people learn about democracy and their own role within it through out-of-school educational settings. The study is motivated by the political engagement of many youths, particularly in the context of the Fridays for Future protest movement. The author first outlines a conceptual framework for Citizenship education programs within teaching-learning laboratories. Based on an integrated approach of democratic education that combines social and subject-specific learning, he develops an out-of-school educational program implemented at the demokratie:werk of the Kiel Science Outreach Lab (Kieler Forschungswerkstatt). A quantitative questionnaire-based study investigates changes in participants' individual political dispositions. In addition, guided individual interviews are conducted and analyzed

using qualitative research methods to capture processes of meaning-making related to democracy. The results suggest that participation in the program may lead to increases in political self-efficacy, specific action readiness, and, in some cases, political interest. The investigation of learners' conceptions suggests potential for fostering meaning-making but also reveals a need for deeper reflection on the perceived role of the individual in democratic contexts. The Author Oke Heinrich Horstmann is a research associate at Kiel University (Christian-Albrechts-Universität zu Kiel). Since 2019, he has been conducting research at the demokratie:werk of the Kiel Science Outreach Lab (Kieler Forschungswerkstatt). The translation was done with the help of artificial intelligence. A subsequent human revision was done primarily in terms of content. This book is a translation of an original German edition. The translation was done with the help of artificial intelligence (machine translation by the service DeepL.com). A subsequent human revision was done primarily in terms of content, so that the book will read stylistically differently from a conventional translation.
