

1. Record Nr.	UNIORUON00078690
Autore	LEGRAIN, Georges
Titolo	Repertoire genealogique et onomastique du Musée du Caire : Monuments de la XVII et de la XVIII dynastie / Georges Legrain
Pubbl/distr/stampa	340 p. ; 29 cm
Edizione	[Geneve : Societe Anonyme des Arts Graphiques]
Descrizione fisica	In testa al front.: Service des Antiquites de l'Egypte
Disciplina	929.4
Soggetti	ONOMASTICA - Egitto antico - Repertori EGITTO ANTICO - Genealogia MUSEI - Egitto - Repertori
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910254963303321
Autore	Gilbert John K
Titolo	Modelling-based Teaching in Science Education // by John K. Gilbert, Rosária Justi
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	9783319290393 3319290398
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XVIII, 264 p. 27 illus., 18 illus. in color.)
Collana	Models and Modeling in Science Education, , 2213-2260 ; ; 9
Disciplina	507.1
Soggetti	Science - Study and teaching Teachers - Training of Science Education Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Facing the challenges to science education in schools: The contribution of modelling -- Chapter 2. Models of modelling -- Chapter 3. Towards authentic learning in science education -- Chapter 4. Approaches to modelling-based teaching -- Chapter 5. Learning scientific concepts from modelling-based teaching -- Chapter 6. The role of argumentation in modelling-based teaching -- Chapter 7. The contribution of visualisation to modelling-based teaching -- Chapter 8. Analogies in modelling-based teaching and learning -- Chapter 9. Learning about science through modelling-based teaching -- Chapter 10. Learning progression during modelling-based teaching -- Chapter 11. Educating teachers to facilitate modelling-based teaching -- Chapter 12. Modelling-based teaching and learning: Current challenges and novel perspectives.
Sommario/riassunto	This book argues that modelling should be a component of all school curricula that aspire to provide 'authentic science education for all'. The literature on modelling is reviewed and a 'model of modelling' is proposed. The conditions for the successful implementation of the 'model of modelling' in classrooms are explored and illustrated from

practical experience. The roles of argumentation, visualisation, and analogical reasoning, in successful modelling-based teaching are reviewed. The contribution of such teaching to both the learning of key scientific concepts and an understanding of the nature of science are established. Approaches to the design of curricula that facilitate the progressive grasp of the knowledge and skills entailed in modelling are outlined. Recognising that the approach will both represent a substantial change from the 'content-transmission' approach to science teaching and be in accordance with current best-practice in science education, the design of suitable approaches to teacher education are discussed. Finally, the challenges that modelling-based education pose to science education researchers, advanced students of science education and curriculum design, teacher educators, public examiners, and textbook designers, are all outlined.

3. Record Nr.	UNISA996709075503316
Autore	CIRENEI, Maria Teresa
Titolo	Riforma delle società, legislazione speciale e ordinamento comunitario : brevi riflessioni sulla disciplina italiana delle società per azioni a partecipazione pubblica / Maria Teresa Cirenei
Pubbl/distr/stampa	Milano, : Giuffrè, 2005
Descrizione fisica	41-57 p. ; 23 cm
Disciplina	346.24066
Soggetti	Società per azioni - Diritto comunitario
Collocazione	XVI.7.Misc. 2175
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Titolo della copertina Estratto da: Diritto del commercio internazionale : pratica internazionale e diritto interno, anno 19, fasc. 1 (2005)