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| 1. Record Nr. | UNINA9911018653603321 |
| Autore | Dissanayake Ranjith |
| Titolo | Proceedings of the 15th International Conference on Sustainable Built Environment : ICSBE 2024, 20-22 December, Kandy, Sri Lanka / / edited by Ranjith Dissanayake, Priyan Mendis, Sudhira De Silva, Shiromal Fernando, Upul Attanayake, Pradeep Gajanayake |
| Pubbl/distr/stampa | Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025 |
| ISBN | 9789819683017 |
| Edizione | [1st ed. 2025.] |
| Descrizione fisica | 1 online resource (930 pages) |
| Collana | Lecture Notes in Civil Engineering, , 2366-2565 ; ; 652 |
| Altri autori (Persone) | MendisPriyan De SilvaSudhira FernandoShiromal AttanayakeUpul GajanayakePradeep |
| Disciplina | 720.47 696 |
| Soggetti | Sustainable architecture Environmental sciences - Social aspects Energy policy Water Hydrology Refuse and refuse disposal Buildings - Design and construction Sustainable Architecture/Green Buildings Environmental Social Sciences Energy Policy, Economics and Management Waste Management/Waste Technology Building Construction and Design |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Development of an odorless rapid composting machine for domestic use -- Experimental investigation on a surface treatment technique to enhance the performance of Calicut tile aggregates.-Amoxicillin |

removal from wastewater using Sri Lankan activated carbon --
Development of an eco label criteria for rubber and rubber based
products in Sri Lanka.-Investigation of the suitability of the sandy soil
available in Balangoda Kodduwaththa area for use as fine aggregate.

Sommario/riassunto

This book highlights the latest knowledge and innovations in the fields of civil engineering and construction industry striving for a sustainable built environment. This book consists of high-quality innovative research findings selected from the proceedings of the 15th International Conference on Sustainable Built Environment (ICSBE 2024) under the themes of sustainable construction, urban green infrastructure and planning, rainwater harvesting and water conservation, high-performance concrete, indoor environmental quality and indoor plants, wind and hydro-power energy, waste and wastewater management for enhanced sustainability, impacts of climate change, carbon footprint, global climate model and landscaping, material flows and industrial ecology, sustainable materials, etc.

2. Record Nr.

UNISA996668467503316

Autore

Cristea Alexandra I

Titolo

Artificial Intelligence in Education : 26th International Conference, AIED 2025, Palermo, Italy, July 22–26, 2025, Proceedings, Part II // edited by Alexandra I. Cristea, Erin Walker, Yu Lu, Olga C. Santos, Seiji Isotani

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Edizione

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Descrizione fisica

1 online resource (0 pages)

Collana

Lecture Notes in Artificial Intelligence, , 2945-9141 ; ; 15878

Altri autori (Persone)

WalkerErin
LuYu
SantosOlga C
IsotaniSeiji

Disciplina

006.3

Soggetti

Artificial intelligence
Database management
Data mining
User interfaces (Computer systems)
Human-computer interaction
Education - Data processing
Application software
Artificial Intelligence
Database Management
Data Mining and Knowledge Discovery

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|-------------------------|--|
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Sommario/riassunto | <p>This six-volume set LNAI 15877-15882 constitutes the refereed proceedings of the 26th International Conference on Artificial Intelligence in Education, AIED 2025, held in Palermo, Italy, during July 22–26, 2025. The 130 full papers and 129 short papers presented in this book were carefully reviewed and selected from 711 submissions. The conference program comprises seven thematic tracks: Track 1: AIED Architectures and Tools Track 2: Machine Learning and Generative AI: Emphasising datadriven Track 3: Learning, Teaching, and Pedagogy Track 4: Human-Centred Design and Design-Based Research Track 5: Teaching AI Track 6: Ethics, Equity, and AIED in Society Track 7: Theoretical Aspects of AIED and AI-Based Modelling for Education.</p> |