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Sommario/riassunto

This scholarly book focuses on the intersection of Islamic theology, religious education, and tradition in contemporary society. It explores the evolving role of Islamic education in Germany, emphasizing its significance in shaping the religious identity of Muslim children and youth. The collection delves into the complexities of transmitting Islamic tradition in diverse cultural and social contexts, discussing topics such as religious pluralism, integration, and the dynamic nature of tradition. The work is intended for academics, educators, and policymakers, providing insights into the pedagogical approaches for fostering a reflective engagement with Islamic teachings and practices.
