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| 1. Record Nr.           | UNISA996602567003316   |
| Autore                  | McIntyre Alice <1956->   |
| Titolo                  | Inner City Kids [[electronic resource] ] : Adolescents Confront Life and Violence in an Urban Community / / Alice McIntyre   |
| Pubbl/distr/stampa      | New York ; ; London : , : New York University Press, , [2000]<br>©2000   |
| ISBN                    | 0-8147-2389-6<br>0-585-48057-5   |
| Descrizione fisica      | 1 online resource (256 p.)   |
| Collana                 | Qualitative Studies in Psychology  |
| Disciplina              | 305.235/0973/091732  |
| Soggetti                | Children and violence - United States<br>Social work with youth - United States<br>Inner cities - United States<br>Urban youth - United States - Attitudes<br>Electronic books.  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (p. [221]-233) and index.  |
| Nota di contenuto       | Participatory action research -- Exploring community -- Constructing meaning about violence -- Community photography : visual stories by inner-city youth -- Becoming somebody -- Exploring racism, whiteness, and careers with urban youth -- From dialogue to action -- Making the road as we go.  |
| Sommario/riassunto      | Urban teens of color are often portrayed as welfare mothers, drop outs, drug addicts, and both victims and perpetrators of the many kinds of violence which can characterize life in urban areas. Although urban youth often live in contexts which include poverty, unemployment, and discrimination, they also live with the everydayness of school, friends, sex, television, music, and other elements of teenage lives. Inner City Kids explores how a group of African American, Jamaican, Puerto Rican, and Haitian adolescents make meaning of and respond to living in an inner-city community. The book focuse |