Record Nr. UNISA996599570003316 Titolo Scarlet and Black, Volume Two: Constructing Race and Gender at Rutgers, 1865-1945 / / Marisa J. Fuentes, Deborah Gray White, Kendra Boyd Pubbl/distr/stampa New Brunswick, NJ:,: Rutgers University Press,, [2020] ©2020 **ISBN** 1-9788-1303-1 1-9788-1305-8 Descrizione fisica 1 online resource (221 pages): illustrations AdamsBeatrice J Altri autori (Persone) ArmsteadShauni CareyMiya CunninghamShari JohnsonTracey KitadaEri PacatteJerrad P SutterBrenann WalkerPamela N WierdaMeagan WiesnerCaitlin Reed WilliamsJoseph Disciplina 378.74942 Soggetti HISTORY / General Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Frontmatter -- CONTENTS -- Introduction -- 1. All the World's a Nota di contenuto Classroom: The First Black Students Encounter the Racial, Religious, and Intellectual Life of the University -- 2. In the Shadow of Old Queens: African American Life and Labors in New Brunswick from the End of Slavery to the Industrial Era -- 3. The Rutgers Race Man: Early Black Students at Rutgers College -- 4. Profiles in Courage: Breaking the Color Line at Douglass College -- 5. Race as Reality and Illusion:

The Baxter Cousins, NJC, and Rutgers University -- Epilogue: The

Sommario/riassunto

Forerunner Generation -- ACKNOWLEDGMENTS -- NOTES -- LIST OF CONTRIBUTORS -- ABOUT THE EDITORS

The 250th anniversary of the founding of Rutgers University is a perfect moment for the Rutgers community to reconcile its past, and acknowledge its role in the enslavement and debasement of African Americans and the disfranchisement and elimination of Native American people and culture. Scarlet and Black, Volume 2, continues to document the history of Rutgers's connection to slavery, which was neither casual nor accidental—nor unusual. Like most early American colleges. Rutgers depended on slaves to build its campuses and serve its students and faculty; it depended on the sale of black people to fund its very existence. This second of a planned three volumes continues the work of the Committee on Enslaved and Disenfranchised Population in Rutgers History. This latest volume includes: an introduction to the period studied (from the end of the Civil War through WWII) by Deborah Gray White: a study of the first black students at Rutgers and New Brunswick Theological Seminary; an analysis of African-American life in the City of New Brunswick during the period; and profiles of the earliest black women to matriculate at Douglass College. To learn more about the work of the Committee on Enslaved and Disenfranchised Population in Rutgers History, visit the project's website at http://scarletandblack.rutgers.edu