1. Record Nr. UNISA996588061903316 Autore **Nelson Cary** Titolo Manifesto of a tenured radical / Cary Nelson Pubbl/distr/stampa New York: ,: New York University Press, , 1997 Baltimore, Md.:,: Project MUSE,, 2021 ©1997 **ISBN** 0-8147-5927-0 0-585-33075-1 Descrizione fisica 1 online resource (vi, 243 p.) Collana Cultural front 378.73 Disciplina Soggetti Kritische Padagogik Erlebnisbericht Collegelehrer Humanities - Study and teaching (Higher) English philology - Study and teaching (Higher) Education, Higher - Political aspects Education, Higher - Aims and objectives Critical pedagogy College teachers - Tenure Canon (Literature) Education, Higher - Political aspects - United States College teachers - Tenure - United States Critical pedagogy - United States Humanities - Study and teaching (Higher) - United States English philology - Study and teaching (Higher) - United States Education, Higher - Aims and objectives - United States **USA United States** Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia

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Nota di contenuto

Multiculturalism without guarantees: from anthologies to the social text -- Relativism, politics, and ethics: writing literary history in the shadow of Poststructuralism -- Always already cultural studies: academic conferences and a manifesto -- Progressive pedagogy without apologies: the cultural work of teaching noncanonical poetry -- Canon fodder: an evening with William Bennett, Lynne Cheney, and Dinesh D'Souza -- Hate speech and political correctness -- What happens when we put the left at the center? -- Dichotomy is where the money is: anti-intellectualism within and outside the university -- Late capitalism arrives on campus: the corporate university's expendable employees -- What is to be done?: a twelve-step program for academia -- Reaction and resistance at Yale and the MLA: union organizing and the job market.

Sommario/riassunto

In an age when innovative scholarly work is at an all-time high, the academy itself is being rocked by structural change. Funding is plummeting. Tenure increasingly seems a prospect for only the elite few. Ph.D.'s are going begging for even adjunct work. Into this tumult steps Cary Nelson, with a no- holds-barred account of recent developments in higher education. Eloquent and witty, Manifesto of a Tenured Radical urges academics to apply the theoretical advances of the last twenty years to an analysis of their own practices and standards of behavior. In the process, Nelson offers a devastating critique of current inequities and a detailed proposal for change in the form of A Twelve-Step Program for Academia.