Record Nr. UNISA996582066703316 Autore Hill Mike <1964-> Titolo After whiteness [[electronic resource]]: unmaking an American majority / / Mike Hill New York,: New York University Press, c2004 Pubbl/distr/stampa **ISBN** 0-8147-7339-7 0-8147-4459-1 1-4175-6853-4 Edizione [1st ed.] Descrizione fisica 1 online resource (283 p.) Cultural front (Series) Collana Disciplina 305.809/073 Soggetti White people - Race identity - United States Men, White - United States - Psychology Heterosexual men - United States - Psychology National characteristics, American Multiculturalism - United States Group identity - Political aspects - United States Education, Higher - Political aspects - United States Education, Higher - Social aspects - United States United States Race relations United States Census, 2000 Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [217]-261) and index. Nota di contenuto Contents; Acknowledgments; Introduction: After Whiteness Eve; Part I: Incalculable Community: Multiracialism, U.S. Census 2000, and the Crisis of the Liberal State; Labor Formalism; Dissensus 2000; The Will to Category; Rebirth of a Nation?; America, Not Counting Class; Part II: A Fascism of Benevolence: God and Family in the Father-Shaped Void; Of Communism and Castration; Muscular Multiculturalism; When Color is the Father: A Certain Gesture of Virility: The Eros of Warfare: Part III: Race Among Ruins: Whiteness, Work, and Writing in the New University; Between Jobs and Work

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## Sommario/riassunto

View the Table of Contents . Read the Introduction . ""Beautifully written and rigorously argued, After Whiteness is the most important theoretical statement on white racial formation since 'whiteness studies' began its current academic sojourn. By reading debates about multiculturalism, ethnicity, and the desire for difference as part of the material practices of the U.S. university system, it engages questions of race, humanistic inquiry, intellectual labor, and the democratic function of critical thought. The result is a critically nuanced analysis that promises to solidify Mike Hill's