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Autore	Fitzpatrick Kathleen
Titolo	Planned Obsolescence : Publishing, Technology, and the Future of the Academy // Kathleen Fitzpatrick
Pubbl/distr/stampa	New York, NY : , : New York University Press, , [2011] ©2011
ISBN	0-8147-2896-0
Descrizione fisica	1 online resource (254 p.)
Classificazione	AK 39950
Disciplina	070.50973
Soggetti	Communication in learning and scholarship - Technological innovations - United States Scholarly electronic publishing - United States Scholarly publishing - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 213-230) and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction: Obsolescence -- 1. Peer Review -- 2. Authorship -- 3. Texts -- 4. Preservation -- 5. The University -- Conclusion -- Notes -- Bibliography -- Index -- About the Author
Sommario/riassunto	Choice's Outstanding Academic Title list for 2013Academic institutions are facing a crisis in scholarly publishing at multiple levels: presses are stressed as never before, library budgets are squeezed, faculty are having difficulty publishing their work, and promotion and tenure committees are facing a range of new ways of working without a clear sense of how to understand and evaluate them. Planned Obsolescence is both a provocation to think more broadly about the academy's future and an argument for reconceiving that future in more communally-oriented ways. Facing these issues head-on, Kathleen Fitzpatrick focuses on the technological changes—especially greater utilization of internet publication technologies, including digital archives, social networking tools, and multimedia—necessary to allow academic publishing to thrive into the future. But she goes further, insisting that the key issues that must be addressed are social and institutional in origin. Springing from original research as well as Fitzpatrick's own hands-on experiments in new modes of scholarly communication

through Media Commons, the digital scholarly network she co-founded, Planned Obsolescence explores these aspects of scholarly work, as well as issues surrounding the preservation of digital scholarship and the place of publishing within the structure of the contemporary university. Written in an approachable style designed to bring administrators and scholars into a conversation, Planned Obsolescence explores both symptom and cure to ensure that scholarly communication will remain relevant in the digital future. Check out the author's website here. For more information on Media Commons, click here. Listen to an interview with the author on The Critical Lede podcast here. Related Articles: "Do 'the Risky Thing' in Digital Humanities" - Chronicle of Higher Education "Academic Publishing and Zombies" - Inside Higher Ed

2. Record Nr.	UNINA9910220090703321
Autore	Gonzalez Gabriella
Titolo	Transforming an urban school system : progress of New Haven School Change and New Haven Promise education reforms (2010-2013
Pubbl/distr/stampa	RAND Corporation, 2014 [Place of publication not identified], : Rand Corporation, 2014
ISBN	0-8330-8948-X
Descrizione fisica	1 online resource
Disciplina	371.01097468
Soggetti	Education - New Haven - Connecticut Public schools - New Haven - Connecticut Educational change - Connecticut - New Haven Academic achievement - New Haven - Connecticut Scholarships - New Haven - Connecticut Education Social Sciences History of Education
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## Sommario/riassunto

In the 2010-2011 school year, two educational programs launched in New Haven, Connecticut: New Haven School Change, a sweeping K-12 educational reform to improve the learning of educational outcomes of its students, and New Haven Promise, a scholarship program intended to improve college-going culture and encourage graduates to attend college. This report documents a study of early progress in these programs.

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