

1.	Record Nr.	UNINA9910674699603321
	Titolo	Joining society : social interaction and learning in adolescence and youth / edited by Anne-Nelly Perret-Clermont ... [et al.]
	Pubbl/distr/stampa	New York, : Cambridge University Press, 2004
	ISBN	9780521520423
	Collana	The Jacobs foundation series on adolescent
	Disciplina	305.235
	Locazione	FLFBC
	Collocazione	150.2840 PERA 01
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISALENTO991000355239707536
	Titolo	Renaissance drama : new series XII, 198I : essays on dramatic technique
	Pubbl/distr/stampa	Evanston : Northwestern university press, 1981
	Descrizione fisica	164 p. ; 23 cm
	Disciplina	822.309
	Soggetti	Teatro - Gran Bretagna - Storia e critica
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNISA996582043203316
Autore	Watkins S. Craig (Samuel Craig)
Titolo	The digital edge : how Black and Latino youth navigate digital inequality // S. Craig Watkins [and five others]
Pubbl/distr/stampa	New York, NY : , : New York University Press, , [2018] Baltimore, Md. : , : Project MUSE, , 2021 ©[2018]
ISBN	1-4798-8878-8
Descrizione fisica	1 online resource (219 pages)
Collana	Connected youth and digital futures
Altri autori (Persone)	Lombana-BermudezAndres ShawVivian VickeryJacqueline Ryan WeinzimmerLauren
Disciplina	303.48/33
Soggetti	Low-income high school students Internet and youth Hispanic American youth - Social conditions Equality Digital divide SOCIAL SCIENCE - General Equality - United States Low-income high school students - United States African American youth - Social conditions Internet and youth - United States Digital divide - United States United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Appendix: Design of the StudyNotes; References; Index; About the Authors Intro; Series Page; Title Page; Copyright; Dedication; Contents; Preface; Acknowledgments; Introduction: The Digital Edge; 1. How Black and Latino Youth Are Remaking the Digital Divide; 2. The Mobile Paradox:

Understanding the Mobile Lives of Latino and Black Youth; 3. Technology on the Edge of Formal Education; 4. The STEM Crisis in Education; 5. Gaming School: How Students Strive to Learn in Technology-Rich, Curriculum-Poor Classrooms; 6. After the Bell: Why What Kids Do after School Matters; 7. Dissonant Futures; Conclusion: Future Ready: Preparing Young People for Tomorrow's World

Sommario/riassunto

How black and Latino youth learn, create, and collaborate online The Digital Edge examines how the digital and social-media lives of low-income youth, especially youth of color, have evolved amidst rapid social and technological change. While notions of the digital divide between the "technology rich" and the "technology poor" have largely focused on access to new media technologies, the contours of the digital divide have grown increasingly complex. Analyzing data from a year-long ethnographic study at Freeway High School, the authors investigate how the digital media ecologies and practices of black and Latino youth have adapted as a result of the wider diffusion of the internet all around us--in homes, at school, and in the palm of our hands. Their eager adoption of different technologies forge new possibilities for learning and creating that recognize the collective power of youth: peer networks, inventive uses of technology, and impassioned interests that are remaking the digital world. Relying on nearly three hundred in-depth interviews with students, teachers, and parents, and hundreds of hours of observation in technology classes and after school programs, The Digital Edge carefully documents some of the emergent challenges for creating a more equitable digital and educational future.
