

1. Record Nr.	UNISA996580168903316
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Titolo	The Nature-Study Idea : And Related Writings
Pubbl/distr/stampa	Ithaca : , : Cornell University Press, , 2024 ©2024
ISBN	1-5017-7262-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (378 pages)
Collana	The Liberty Hyde Bailey Library
Altri autori (Persone)	LinstromJohn OrrDavid W
Soggetti	Nature study SCIENCE / Environmental Science (see also Chemistry / Environmental)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Contents -- List of Illustrations -- Foreword -- Introduction -- Bringing Education to Life and Life to Education: Contemporary Relevance of Bailey's Nature-Study -- "It Is Spirit": The Genesis of The Nature-Study Idea -- Note on the Text -- The Nature-Study Idea -- Major Sections Restored from the First Edition -- From Part I, Chapter VII: The Agricultural Phase of Nature-Study -- Part I, Chapter VIII: Review -- From Part III: Inquiries -- Reviews of The Nature-Study Idea -- Related Writings -- Note on the Selections -- How a Squash Plant Gets Out of the Seed. (1896) -- What Is Nature-Study? The Bailey-Beal Debate (1897-1904) -- Nature-Study on the Cornell Plan (1901) -- The Common Schools and the Farm-Youth (1907) -- When the Birds Nested (1916) -- The Science Element in Education (1918) -- The Humanistic Element in Education (1918) -- Acknowledgments -- Notes -- Works Cited -- Index
Sommario/riassunto	In The Nature-Study Idea, Liberty Hyde Bailey articulated the essence of a social movement, led by ordinary public-school teachers, that lifted education out of the classroom and placed it into firsthand contact with the natural world. The aim was simple but revolutionary: sympathy with nature to increase the joy of living and foster stewardship of the earth. With this definitive edition, John Linstrom reintroduces The Nature-Study Idea as an environmental classic for our time. It provides

historical context through a wealth of related writings, and introductory essays relate Bailey's vision to current work in education and the intersection of climate change and culture. In this period of planetary turmoil, Bailey's ambition to cultivate wonder (in adults as well as children) and lead readers back into the natural world is more important than ever.

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