

1. Record Nr.	UNISA996577963003316
Titolo	IGESSC : 2018 IEEE Green Energy and Smart Systems Conference : October 29-30, 2018, Long Beach, CA, USA / / Institute of Electrical and Electronics Engineers
Pubbl/distr/stampa	Piscataway, New Jersey : , : Institute of Electrical and Electronics Engineers, , 2018
ISBN	1-5386-7741-5
Descrizione fisica	1 online resource (520 pages)
Disciplina	621.042
Soggetti	Renewable energy sources Smart power grids
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910955251203321
Autore	Hicks Cathy D
Titolo	What successful mentors do : 81 research-based strategies for new teacher induction training, and support / / Cathy D. Hicks, Neal A. Glasgow, Sarah J. McNary
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2005
ISBN	9781452299433 1452299439 9781483328959 1483328953 9781452282497 1452282498
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxii, 198 p.) : ports
Altri autori (Persone)	GlasgowNeal A McNarySarah J. <1967->
Disciplina	370.715
Soggetti	Mentoring in education Teachers - In-service training First year teachers

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Cover; Contents; Foreword; Acknowledgments; About the Authors; Introduction: The Mentoring Process Is a Journey, Not a Destination; Chapter 1 - Choosing the Best Strategies for Supporting New Teachers; Chapter 2 - Supporting New Teachers as They Interact and Collaborate With Students; Chapter 3 - Supporting New Teachers as They Organize Classroom Management and Discipline Policies; Chapter 4 - Supporting New Teachers as They Develop Strategies for Managing Curriculum and Pedagogy; Chapter 5 - Supporting New Teachers as They Develop, Use, and Evaluate Student Assessment Instruments</p> <p>Chapter 6 - Supporting New Teachers as They Develop Personal Teaching Styles and Time Management Strategies</p> <p>Chapter 7 - Supporting New Teachers as They Develop a Variety of Strategies for Helping At-Risk and Special Needs Students Succeed; Chapter 8 - Supporting New Teachers as They Develop Strategies for Embracing and Celebrating Diversity; Chapter 9 - Supporting New Teachers as They Develop Strategies for Working With New Technologies; Chapter 10 - Supporting New Teachers as They Develop Positive Relationships With Parents and Community; Index</p>
Sommario/riassunto	<p>The authors present a synthesis of current educational research &amp; extend its application to in-service settings. Strategies are organised into convenient categories that include developing teaching styles, time management strategies, classroom management policies, working with educational technologies, &amp; more.</p>