

1. Record Nr.	UNISA996574913203316
Titolo	2021 4th International Conference on Inclusive Technology and Education : CONTIE 2021 : La Paz, B.C.S. Mexico, 27-29 October 2021 : proceedings / / edited by Francisco Javier Alvarez Rodriguez [and three others]
Pubbl/distr/stampa	Pistacaway, New Jersey : , : IEEE, , [2021] ©2021
ISBN	1-66540-821-9
Descrizione fisica	1 online resource (xiv, 195 pages) : illustrations
Disciplina	371.9046
Soggetti	Inclusive education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Message from the General Chairs -- Message from the Program Chair -- Organizing Committee -- Scientific Committee -- Visual Preferences in children diagnosed with ASD by generating heatmaps with Eye Tracking -- Assistive Technology for Visually Impairment: Three Research Initiatives -- Development of a gamified mobile application to learn Braille symbols -- Design of Gamified Learning Experiences -- The role of the use of digital information in the performance and collaboration of university students in extreme economic situation -- Analysis of nervousness by typical testors in people with a suicidal tendency -- Inclusive application proposal for the Museo Nacional de Arte of Mexico City -- Evaluation of remedial intervention with Mastery Learning approach for dyslexic children -- Co-teaching and the use of WhatsApp as a mediation tool between parents with children with disabilities and their teachers -- Cognitive Measurement of Stress of the Caregiver of Persons with Disabilities -- Font manipulation proposal to facilitate reading to dyslexic children -- Factors than inhibit the development of touristic accessibility in Mexcaltitan de Uribe. : Accessible tourism in Mexcaltitan de Uribe -- Aquaculture 4.0 is the digital revolution that is not coming to the little Mexican farmers -- Influence of masculinity and femininity, family dysfunction and extroversion and introversion on the role of aggressor victim and

spectator in Cyberbullying -- Mobile application for the dissemination, learning and revitalisation of the native Muniche language in the Peruvian Amazon, in the context of Covid-19 -- Relationship between loneliness, thought and performance in art at the time of the Covid-19 -- Perception of the quality of virtual educational services during the COVID-19 pandemic at the National University of the Peruvian Amazon (UNAP).
