

1. Record Nr.	UNISA996565566103316
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Titolo	Interaction Between Linguistic and Nonlinguistic Factors
Pubbl/distr/stampa	Basel/Berlin/Boston : , : De Gruyter, Inc., , 2023 ©2024
ISBN	3-11-077893-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (332 pages)
Collana	The Mouton-NINJAL Library of Linguistics [MNLL] Series ; ; v.6
Disciplina	415
Soggetti	LANGUAGE ARTS & DISCIPLINES / Linguistics / Psycholinguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Series preface -- Preface -- Contents -- Contributors -- Chapter 1 Japanese Psycholinguistics from Comparative Perspectives: Interaction Between Linguistic and Nonlinguistic Factors -- Chapter 2 High sense of agency versus low sense of agency in event framing in Japanese -- Chapter 3 Locality-based retrieval effects are dependent on dependency type: A case study of a negative polarity dependency in Japanese -- Chapter 4 An EEG analysis of long-distance scrambling in Japanese: Head direction, reanalysis, and working memory constraints -- Chapter 5 The time course of SOV and OSV sentence processing in Japanese -- Chapter 6 Sentence processing cost caused by word order and context: Some considerations regarding the functional significance of P600 -- Chapter 7 The adaptive nature of language comprehension -- Chapter 8 (Dis)similarities between semantically transparent and lexicalized nominal suffixation in Japanese: An ERP study using a masked priming paradigm -- Chapter 9 Brain mechanisms for the processing of Japanese subject-marking particles wa, ga, and no -- Chapter 10 Pragmatic atypicality of individuals with autism spectrum disorder: Preliminary results of a production study of sentence-final particles in Japanese -- Chapter 11 Auditory comprehension of Japanese scrambled sentences by patients with aphasia: An ERP study -- Chapter 12 Experimental studies on clefts and right dislocations in child Japanese -- Chapter 13 Developmental changes in the interpretation of an ambiguous structure and an ambiguous prosodic cue in Japanese -- Chapter 14 Exceptive

Sommario/riassunto

Issues in Japanese Psycholinguistics from Comparative Perspectives compiles over 30 state-of-the-art articles on Japanese psycholinguistics. It emphasizes the importance of using comparative perspectives when conducting psycholinguistic research. Psycholinguistic studies of Japanese have contributed greatly to the field from a cross-linguistic perspective. However, the target languages for comparison have been limited. Most research focuses on English and a few other typologically similar languages. As a result, many current theories of psycholinguistics fail to acknowledge the nature of ergative-absolutive and/or object-before-subject languages. The cross-linguistic approach is not the only method of comparison in psycholinguistics. Other prominent comparative aspects include comprehension vs. production, native speakers vs. second language learners, typical vs. aphasic language development. Many of these approaches are underrepresented in Japanese psycholinguistics. The studies reported in the volumes attempt to bridge these gaps. Using various experimental and/or computational methods, they address issues of the universality/diversity of the human language and the nature of the relationship between human cognitive modules. Volume 2, Interaction Between Linguistic and Nonlinguistic Factors, provides studies on the interaction between linguistic and non-linguistic factors.

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