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| 1. Record Nr. | UNISA996558568703316 |
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| Titolo | New Media Pedagogy: Research Trends, Methodological Challenges and Successful Implementations [[electronic resource]] : First International Conference, NMP 2022, Kraków, Poland, October 10–12, 2022, Revised Selected Papers // edited by ukasz Tomczyk |
| Pubbl/distr/stampa | Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2023 |
| ISBN | 3-031-44581-3 |
| Edizione | [1st ed. 2023.] |
| Descrizione fisica | 1 online resource (309 pages) |
| Collana | Communications in Computer and Information Science, , 1865-0937 ; ; 1916 |
| Disciplina | 300.00285 |
| Soggetti | Social sciences - Data processing Application software Computer networks Education - Data processing Computer Application in Social and Behavioral Sciences Computer and Information Systems Applications Computer Communication Networks Computers and Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | The role of higher education curriculum quality in fostering digital skills of university students -- Digital Literacy in Teacher Education: Transforming Pedagogy for the Modern Era -- Digital Competences and Didactic Technologies Training for Teachers in Service: From DigCompEdu to a National Framework -- Attitudes of preservice teachers about the use of digital technologies and the use of digital technologies in primary education -- Teacher's Skills For Application Of Modern Technology In Educational Work -- Using Digital Media In Speech Therapy -- Special Education Teachers' Training Needs on Evidence-Based Practice on Autism in Spain: An online program for in-service teacher training -- Let's open the locker of creativity - how the traditional educational escape room changed into a virtual puzzle game during the COVID-19 pandemic -- The OH!BUG App: Learning to |

identify plants through their characteristics -- Evaluating Digital Resources in Teaching History -- A Systematic Literature Review of Digital Storytelling for English Language Speaking and Writing Skills -- Greek kindergarten teachers' perceived barriers in using touchscreen tablets in the post-pandemic era: an intersectional study -- Playing, Discovering, and Learning in Corfu Old Town -- Interactive museums - new spaces for the education of children and adolescents -- Remix Exquisite Bioethics Transcultural Dialogues -- Using web analytics methods to design open web-based University Courses: Case Study on Creative Work with Information Course -- Technology Usage and Students Performance: The Influence of Blended Learning -- Satisfaction and Acceptance of ICT in Learning Activities during Covid19: The Case of Moroccan Students -- Literacy and professional training - a factor for overcoming the digital divide: experts' opinion from Bulgaria -- Digital divide as a challenge for Polish social gerontology.

Sommario/riassunto

This volume constitutes selected papers presented during the First International Conference on New Media Pedagogy: Research Trends, Methodological Challenges and Successful Implementations, NMP 2022, held in Kraków, Poland, in October 2022. The 20 papers presented were thoroughly reviewed and selected from the 55 qualified submissions. They present recent research in the areas of teacher education in the information society, digitally-enhanced didactics, pedagogical innovations using ICT, e-learning, blended learning, crisis e-learning, digital inclusion and exclusion, identity of media pedagogy, and more.
