

1. Record Nr.	UNISA996552352703316
Autore	Girdwood Megan
Titolo	Modernism and the choreographic imagination : Salome's dance after 1890 / / Megan Girdwood [[electronic resource]]
Pubbl/distr/stampa	Edinburgh : , : Edinburgh University Press, , 2021
ISBN	1-4744-8165-5 1-3995-0195-X 1-4744-8164-7
Descrizione fisica	1 online resource (251 pages)
Collana	Edinburgh critical studies in modernism, drama and performance Edinburgh scholarship online
Disciplina	809.933579
Soggetti	Modernism (Literature) Dance in literature Dance in motion pictures, television, etc Christian art and symbolism in literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Also issued in print: 2021.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- CONTENTS -- ILLUSTRATIONS -- ABBREVIATIONS -- ACKNOWLEDGEMENTS -- SERIES EDITOR'S PREFACE -- 1 'UNLOCATABLE BODIES': MODERNIST VEILED DANCERS FROM LOÏE FULLER TO MAUD ALLAN -- 2 'THAT INVISIBLE DANCE': SYMBOLISM, SALOMÉ AND OSCAR WILDE'S CHOREOGRAPHIC AESTHETICS -- 3 'HARMONIES OF LIGHT': CINÉ-DANCES AND WOMEN'S SILENT FILM -- 4 'HERODIAS' DAUGHTERS HAVE RETURNED AGAIN': W. B. YEATS AND THE IDEAL BODY -- EPILOGUE 'DANCED THROUGH ITS SEVEN PHASES': SAMUEL BECKETT AND THE LATE MODERNIST SALOME -- BIBLIOGRAPHY -- INDEX
Sommario/riassunto	This volume explores Salome's quintessential veiled dance through readings of fictional and poetic texts, dramatic productions, dance performances and silent films, arguing for the central place of this dancer - and her many interpreters - to the wider formal and aesthetic contours of modernism.

2. Record Nr.	UNINA9910957493203321
Titolo	Childhood Poverty : Multidisciplinary Approaches / / edited by Oxford Department of International Development
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2012
ISBN	9786613614513 9781280584688 1280584688 9780230362796 0230362796
Edizione	[1st ed. 2012.]
Descrizione fisica	1 online resource (335 p.)
Collana	Palgrave Studies on Children and Development, , 2947-5732
Classificazione	POL038000POL023000POL033000
Altri autori (Persone)	BourdillonM. F. C BoydenJo
Disciplina	362.77/569091724
Soggetti	Human rights Economic development Family policy Political sociology Social structure Equality Human Rights Development Studies Children, Youth and Family Policy Political Sociology Social Structure
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half-title; Title; Copyright; Contents; List of Tables; List of Figures; List of Boxes; Acknowledgements; Notes on Contributors; Introduction; Part I Methodology; 1 Doing Longitudinal Research: Opportunities and Challenges in a Study of Childhood; 2 The Ethics of Social Research with Children and Families in Young Lives: Practical Experiences; 3 Uncovering the Consequences of Pre-School

Malnutrition; 4 Understanding Child Poverty in Developing Countries: Measurement and Analysis; Part II Dynamics of Childhood Poverty 5 'Pro-Poor' Growth and Children in Developing Countries: The Case of Vietnam6 Evidence on Early Childhood Development Investment Returns; 7 Do Economic Shocks Have a Long-Term Effect on the Height of 5-Year-Old Children? Evidence from Rural and Urban Ethiopia; Part III Children's Experiences of Poverty; 8 Poverty and Developmental Potential; 9 Poverty, Child Risk, and Resilience in Developing Countries; 10 Political Economy, Perception, and Social Change as Mediators of Childhood Risk in Andhra Pradesh; 11 On Being Despised: Growing up a Congolese Refugee in Dar es Salaam 12 'Pen, Book, Soap, Good Food, and Encouragement': Understandings of a Good Life for Children among Parents and Children in Three Ethiopian Communities13 'Ridiculed for Not Having Anything': Children's Views on Poverty and Inequality in Rural India; Part IV Learning, Time Use and Life Transitions; 14 Pathways through Early Childhood Education in Ethiopia, India, and Peru: Rights, Equity, and Diversity; 15 Explaining and Overcoming Marginalization in Education: Ethnic and Language Minorities in Peru; 16 Child Agricultural Work in South Africa: A Contested Space 17 Are Work and Schooling Complementary or Competitive for Children in Rural Ethiopia? A Mixed-Methods StudyIndex

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Sommario/riassunto

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