

1. Record Nr.	UNISA996546851103316
Titolo	Electronic participation : 15th IFIP WG 8.5 International Conference, ePart 2023, Budapest, Hungary, September 5–7, 2023, Proceedings // edited by Noella Edelmann, Lieselot Danneels, Anna-Sophie Novak, Panos Panagiotopoulos, Iryna Sussha
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2023
ISBN	3-031-41617-1
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (xviii, 167 pages) : illustrations (some color)
Collana	Lecture Notes in Computer Science, , 1611-3349 ; ; 14153
Disciplina	324.63
Soggetti	Electronic voting Internet in public administration Political participation - Computer networks Political participation - Technological innovations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	E-Participation -- The case for a broader approach to e-participation research: Hybridity, isolation and system orientation -- Identifying institutional, contextual and dimension-based patterns in public strategic planning processes -- Participatory Budgeting in Budapest: Navigating the Trade-offs of Digitalisation, Resilience, and Inclusiveness Amid Crisis -- Residents' voices on proposals: Analysing a participatory budgeting project in Seoul using topic modelling -- Digital Transformation -- Barriers to the Introduction of Artificial Intelligence to Support Communication Experts in Media and the Public Sector to Combat Fake News and Misinformation -- Structuring Continuous Education Offers for E-Government-Competence Acquisition: A Morphological Box -- Institutional re-design for a digital era - learning from cases of automation -- Digital Technology -- How Search Engines See European Women -- From Integration to Data Sharing - How Developers Subvert the Public Sector -- Digital Sovereignty -- Shaping a Data Commoning Polity: Prospects and Challenges of a European Digital Sovereignty.
Sommario/riassunto	This book constitutes the proceedings of the 15th IFIP WG 8.5

International Conference on Electronic Participation, ePart 2023, held in Budapest, Hungary, in September 2023, in conjunction with the IFIP WG 8.5 Conference on Electronic Government (EGOV 2023) and the Conference for E-Democracy and Open Government Conference (CeDEM 2023). A total of 38 full papers has been carefully reviewed and selected from 106 submissions. Eight of the accepted papers are included in this book. They were organized in topical sections as follows: E-participation; digital transformation; digital technology; and digital sovereignty. .

2. Record Nr.	UNINA9910822282203321
Autore	Spangler David B.
Titolo	Strategies for teaching fractions : using error analysis for intervention and assessment // David B. Spangler
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2011] 2011
ISBN	1-4522-6961-0 1-5063-3579-9 1-4522-6914-9
Descrizione fisica	1 online resource (xvii, 227 pages) : illustrations
Collana	Gale eBooks
Classificazione	EDU029010
Disciplina	372.72
Soggetti	Fractions - Study and teaching Error analysis (Mathematics)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""A Look at the Academic Research: Intervention in the Mathematics Classroom""; ""Big Ideas in Fractions and Problem Solving""; ""Unit 1 - Fraction Concepts""; ""Unit 2 - Addition/Subtraction of Fractions and Mixed Numbers""; ""Unit 3 - Multiplication/Division of Fractions and Mixed Numbers""; ""Resources: Worksheets, Activities, and Instructional Games (Blacklines)""; ""Resources for Fraction Concepts""; ""Resources for Addition/Subtraction of Fractions and

Mixed Numbers"

"Resources for Multiplication/Division of Fractions and Mixed Numbers""Answers for Student Materials"; "References"; "Technology Resources Online"

---

Sommario/riassunto

Taking into account academic research on how students learn, Spangler provides a practical intervention model and specific hands-on materials for teachers to use when working with the many students who struggle with fractions.

---