

1. Record Nr.	UNINA9910159020803321
Autore	McGinn Colin <1950->
Titolo	Ethics, evil, and fiction [[electronic resource] /] / Colin McGinn
Pubbl/distr/stampa	Oxford, : Clarendon Press New York, : Oxford University Press, 1997
ISBN	1-281-98092-7 9786611980924 0-19-151918-9
Descrizione fisica	1 online resource (197 p.)
Disciplina	170
Soggetti	Ethics Ethics in literature Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [179]-181) and index.

2. Record Nr.	UNISA996542668803316
Autore	Li Chen
Titolo	Blended Learning : Lessons Learned and Ways Forward [[electronic resource]] : 16th International Conference on Blended Learning, ICBL 2023, Hong Kong, China, July 17-20, 2023, Proceedings / / edited by Chen Li, Simon K. S. Cheung, Fu Lee Wang, Angel Lu, Lam For Kwok
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2023
ISBN	3-031-35731-0
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (293 pages)
Collana	Lecture Notes in Computer Science, , 1611-3349 ; ; 13978
Altri autori (Persone)	CheungSimon K. S WangFu Lee LuAngel KwokLam-For
Disciplina	371.334
Soggetti	Education - Data processing Application software User interfaces (Computer systems) Human-computer interaction Social sciences - Data processing Computers and Education Computer and Information Systems Applications User Interfaces and Human Computer Interaction Computer Application in Social and Behavioral Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Keynotes -- Teachers' readiness for adopting online merge offline learning in digital -- Agile-blended Learning as a Metropolitan Teaching Approach -- Collaborative approaches to research-informed practice in tertiary education -- The power of rotation: Investigating the impact of the RST model on students' deep Learning -- Smart Classroom and Digital Literacy -- Investigating the Influence of Seating Factors on Perception of the Learning Environment in Smart Classroom -- Study on the influencing factors of junior high school students' learning engagement under the smart classroom environment --

Integrating Digital Citizenship into a Primary School Course “Ethics and the Rule of Law”: Necessity, Strategies and a Pilot Study -- From ICT Utilization to Student Learning Achievement: Mediation Effects of Digital Literacy and Problem- solving Ability -- Online and Distant Learning -- The Effect of Corpus-based Writing Practices on EFL learners' Lexical Diversity and Lexical Sophistication -- On the Reflection of Online Distance Instruction into Blended Teaching and Learning -- Camera shy in online synchronous class: A qualitative study in college students -- Investigating Demographics and Behavioral Engagement Associated with Online Learning Performance -- Content and Pedagogy Development for Blended Learning -- Content Development of 'Literary Tourism' within Blended Learning Concept – Case Study -- Using WPBL to Improve Engineering Undergraduates' Computational Thinking Performance in Flipped Classroom -- Cultivating Students' Creative Thinking Using Visual Narrative in an Agile Blended Learning Environment -- Key Complexities Inhibiting Design and Implementation of Adaptive-Inclusive Learning Environments -- Gamification and Interactive Learning Environment -- Research on the Practice of VR Entering the Classroom – Taking City University Students of Macau as an Example -- How Can Teachers Facilitate Computer-Supported Collaborative Learning? A Literature Review of Teacher Intervention in CSCL -- Assessing Secondary Students' Digital Literacy Using an Evidence-Centered Game Design Approach -- Museum Blended Learning through Digital Learning Platform: The Case of Smithsonian Learning Lab -- Learning Analytics and Big Data in Education -- Research on Dynamic Learning Intervention Driven by Data -- Predictive analytics for university student admission: A literature review -- Construction and Implementation of the Data-driven Flexible Teaching Model of University Courses -- Design and Effect of Guided and Adaptive Tutoring Tips for Helping School Mathematics Problems Solving.

Sommario/riassunto

This book constitutes the refereed proceedings of the 16th International Conference on Blended Learning, ICBL 2023, held in Hong Kong, China, on July 17-20, 2023. The 24 papers presented in this volume were carefully reviewed and selected from 57 submissions. The papers are organized in topical sections named: smart classroom and digital literacy; online and distant learning; content and pedagogy development for blended learning; gamification and interactive learning environment; learning analytics and big data in education.
