

1. Record Nr.	UNISA996386413103316
Autore	Price J. <fl. 1656.>
Titolo	The Anabaptists meribah: or, VVaters of strife [[electronic resource]] : Being a reply to a late insulting pamphlet, written by Thomas Lamb, merchant, intituled, Truth prevailing against the fiercest opposition; or, An answer to Mr. John Goodwins Water-dipping, no firm footing for church-communion. Wherein the impertinency of M. Lamb's answer, and the validity of M. Goodwin's Water-dipping, &c. are manifested by I. Price a member of the Church of Christ, whereof the said Mr. Goodwin is pastor
Pubbl/distr/stampa	London, : Printed by T. Lock for Henry Eversden ..., 1656
Descrizione fisica	[6], 86, [2] p
Soggetti	Baptism Baptists
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Printer's catalog: p. [2] at end. Reproduction of original in the University of Toronto Library.
Sommario/riassunto	eebo-0180

2. Record Nr.	UNISA996540366103316
Autore	Grimonprez Kris
Titolo	The European Union and Education for Democratic Citizenship : Legal foundations for EU learning at school
Pubbl/distr/stampa	Nomos Verlagsgesellschaft mbH & Co. KG, 2020
Descrizione fisica	1 electronic resource (807 p.)
Collana	Luxemburger Juristische Studien - Luxembourg Legal Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>The study makes an analysis of the legal framework which Member States must take into account when designing their policies on citizenship education. The Charter on Education for Democratic Citizenship and Human Rights Education of the Council of Europe and the international right to education are read in conjunction with EU law. Suitable content for the EU dimension in mainstream education is explored. A method for objective, critical and pluralistic EU learning is proposed, based on the Treaties and on case teaching (stories for critical thinking). Member States are invited to take more action to ensure quality education. The EU has the legal competence to support the EU dimension in education. In the present state of EU law, quality education is no longer conceivable without an EU dimension incorporated in various key competences. At present the author works at the implementation of the ideas developed in the book as an Affiliated Senior Researcher at Leuven University (Case4EU-project in Belgium and other EU Member States). Das Werk bringt die Europarats-Charta zur politischen Bildung zusammen mit dem EU-Recht. Es steckt den rechtlichen Gestaltungsrahmen der Mitgliedstaaten im Hinblick demokratische Bildung und Erziehung ab. Auf der Basis konkreter Methoden werden Maßnahmen vorgeschlagen, mit denen die Mitgliedstaaten eine qualitativ höherwertige demokratische Bildung sicherstellen können. Dies ist ohne eine genuin europäische Dimension in verschiedenen Schlüsselkompetenzen nicht mehr denkbar.</p>

