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Nota di contenuto	International University Rankings as Cultural Imperialism: Implications for the Global South / Marion Lloyd and Imanol Ordorika -- Unfolding National Approaches to University Rankings in Central Asia, Central and Eastern Europe, and Latin America / Creso M. Sa, Nadiia Kachynska, Emma Sabzalieva, and Magdalena Martinez -- Global University Rankings' Visual Media, Cartography, and Geopolitics of Knowledge / Riyadh A. Shahjahan, Annabelle Estera, and Vivek Vellanki -- Academic Culture in Transition: Measuring Up for What in Taiwan? / Chuing Prudence Chou -- What Counts in Research? Dysfunction in Knowledge Creation and Moving Beyond / Heather Morrison -- Marginalizing the Marginalized: How Rankings Fail the Global South / Ralf St. Clair -- Between Local Distinction and Global Reputation: University Rankings and Changing Employment in Japan / Mayumi Ishikawa -- Rankings as Surveillance Assemblage / Gary R.S. Barron -- Motivation and Well-Being of Faculty and Graduate Students: Empirical Relations with University Rankings / Nathan C. Hall -- Beyond Rankings and Impact Factors / Michelle Stack and Andre Elias Mazawi.
Sommario/riassunto	"For many institutions, to ignore your university's ranking is to become invisible, a risky proposition in a competitive search for funding and talent. But rankings tell us little if anything about the education, scholarship or engagement with communities offered by a university. Drawing on a range of research and inquiry-based methods, Global

University Rankings and the Politics of Knowledge this book exposes how universities became servants to the education industry and its impact. Conceptually unique in its scope, Global University Rankings and the Politics of Knowledge addresses the lack of empirical research behind university and journal ranking products systems. Chapters from internationally recognized scholars in decolonial studies provide readers with robust frameworks to understand the intersections of coloniality and Indigeneity and how they play out in higher education. Including contributions from diverse geographical and disciplinary contexts, this book explores the political economy of rankings within the contexts of the Global North and South, as well as examines alternatives to media-driven rankings. This book allows readers to consider the intersections of power and knowledge within the wider contexts of politics, culture, and the economy, to explore how assumptions about different factors such as gender, social class, sexuality, and race, underpin the meanings attached to rankings, and to imagine a future that confronts and challenges cognitive, environmental, and social injustice."--

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