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Nota di contenuto	Front Matter -- Contents -- List of figures and tables -- Notes on authors -- Acknowledgements -- Introduction: From surviving to thriving? -- The Young Lives design and conceptual framework -- Growing up in a time of extraordinary change -- Early childhood: The essential foundation -- Middle childhood: A key time for healthy development and learning -- Adolescence and youth: A time of responsibility and transformation -- Modelling the development of language and mathematics abilities from early childhood to adolescence -- Conclusion: Learning from the experiences of Young Lives children -- References -- Appendix 1: How Young Lives measures cognitive skills -- Appendix 2: Growth recovery - is it real or an artefact of measurement? -- Appendix 3: Variables used in analyses of predictors of the development of language and mathematics abilities from 5 to 15 years -- Index
Sommario/riassunto	Available Open Access under CC-BY-NC licence. Using life course analysis from the Young Lives study of 12,000 children growing up in Ethiopia, India, Peru and Vietnam over the past 15 years, this book draws on evidence on two cohorts of children, aged from 1 to 15 and from 8 to 22. It examines how poverty affects children's development in low and middle income countries, and how policy has been used to

improve their lives, then goes on to show when key developmental differences occur. It uses new evidence to develop a framework of what matters most and when and outlines effective policy approaches to inform the no-one left behind Sustainable Development Goal agenda.
