

1. Record Nr.	UNISA996492070403316
Titolo	Beyond Jewish Identity : Rethinking Concepts and Imagining Alternatives // Ari Y. Kelman, Jon A. Levisohn
Pubbl/distr/stampa	Boston, MA : , : Academic Studies Press, , [2019] ©2019
ISBN	1-64469-117-5 1-64469-130-2
Descrizione fisica	1 online resource (290 pages) : illustrations
Disciplina	305.8924
Soggetti	Jews - Identity
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Table of Contents -- Introduction / Levisohn, Jon A. / Kelman, Ari Y. -- Taking Jewish Identity Metaphors Literally / Gottlieb, Eli -- You are Jewish if You Want to Be: The Limits of Identity in a World of Multiple Practices / Mehta, Samira K. -- On the Origins and Persistence of the Jewish Identity Industry in Jewish Education / Krasner, Jonathan -- Identity and Crisis: The Origins of Identity as an Educational Outcome / Kelman, Ari Y. -- Regarding the "Real" Jew: Authenticity Anxieties Around Poland's "Generation Unexpected" / Reszke, Katka -- Re-Thinking American Jewish Zionist Identity: A Case for Post-Zionism in the Diaspora (Based on the Writings of R. Menachem Froman) / Magid, Shaul -- Jewish Educators Don't Make Jews: A Sociological Reality Check About Jewish Identity Work / Zolkowicz, Tali -- Beyond Language Proficiency: Fostering Metalinguistic Communities in Jewish Educational Settings / Benor, Sarah Bunin / Avineri, Netta -- Where is the Next Soviet Jewry Movement? How Identity Education Forgot the Lessons that Jewish Activism Taught / Kelner, Shaul -- Jewish Education as Initiation into the Practices of Jewishness / Levisohn, Jon A. -- Jewish Sensibilities: Toward a New Language for Jewish Educational Goal-Setting / Moore, Lee / Woocher, Jonathan -- Index
Sommario/riassunto	This volume, while not the first to explore and critique the concept of Jewish identity, makes two important interventions into contemporary

understandings of American Jewish life. It is the first collection to critically examine the relationship between Jewish education and Jewish identity. Insofar as Jewish identity has become the most popular way to talk about the desired outcome of Jewish education, a critical assessment of the relationship between education and identity is both useful and necessary. It is useful because the reification of identity has, we believe, hampered much educational creativity in the rather single-minded pursuit of this goal. It is necessary because the nearly ubiquitous employment of the term obscures a whole set of significant questions about what Jewish education is and ought to be for in the first place. Second, this volume offers responses that are not merely synonymous replacements for "identity." With a selection of more critical essays, we hope that we can begin to expand, rather than replace, the array of ideas that the term "identity" is so often used to represent. As scholars of Jewish education, the authors of this book hope their work contributes to any number of new conversations about the relationship between Jewish education and Jewish life. The intention here is to move from critical inquiry (in Part I of the volume) to suggestive possibilities (Part II). The true measure of this effort, of course, lies in the hands of the readers, those who will advance our understanding of the complexities of American Jewish education and life-beyond Jewish identity.

2. Record Nr.	UNINA9910796736903321
Autore	Ben Abdesselem Selim <1970->
Titolo	Du reve au cauchemar : genese de la Constitution tunisienne entre deux campagnes electorales : chroniques de l'Assemblee nationale constituante vecues de l'interieur // Selim Ben Abdesselem
Pubbl/distr/stampa	Tunis : , : Nirvana, , [2018] ©2018
ISBN	9938-940-58-7
Descrizione fisica	1 online resource (222 pages)
Collana	Parenthese de la constituante ; ; Tome I
Disciplina	961.1053
Soggetti	Tunisia History Demonstrations, 2010-
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNISA996682767403316
Autore	NEAVE, Guy
Titolo	[On the road to Silicon Valley? The changing relationship between Higher Education and Government in Western Europe / Guy Neave]
Pubbl/distr/stampa	[S.l., : s.n., 1984]
Descrizione fisica	19 p. ; 26 cm
Disciplina	378.4
Soggetti	Università - Europa
Collocazione	XVI.7.Misc. 111
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Titolo dell'intitolazione Estratto da: European journal of education : research, development and policies, vol. 19, n. 2 (1984)