

- | | |
|-------------------------|--|
| 1. Record Nr. | UNISA996490071003316 |
| Titolo | Diklabio: Jurnal Pendidikan dan Pembelajaran Biologi |
| Pubbl/distr/stampa | Indonesia, : UNIB Press |
| ISSN | 2598-9669 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Periodico |
-
- | | |
|-------------------------|--|
| 2. Record Nr. | UNINA9910964948703321 |
| Autore | Jensen Audra <1972-> |
| Titolo | When babies read : a practical guide to help young children with hyperlexia, Asperger Syndrome and high-functioning Autism / / Audra Jensen ; foreword by Peter S. Jensen |
| Pubbl/distr/stampa | London, : Jessica Kingsley, 2005 |
| ISBN | 9786610538232
9781280538230
1280538236
9781846422492
1846422493 |
| Edizione | [1st ed.] |
| Descrizione fisica | 189 p |
| Disciplina | 362.1989285882 |
| Soggetti | Autism in children
Autistic children - Education
Language disorders - Parents - Education
Reading (Preschool) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | COVER -- When Babies Read: A Practical Guide to Help Young Children with Hyperlexia, Asperger Syndrome and High-Functioning Autism -- Contents -- Foreword by Peter S. Jensen MD -- Preface -- |

Acknowledgements -- 1 Something about Him -- 2 The Walking Paradox -- Definitions -- Where does hyperlexia fit? -- Diagram of hyperlexia -- To diagnose or not to diagnose? That is the question -- 3 The Case for Teaching Reading -- Create a hyperlexic? -- Early brain development -- Making the case -- Teaching guidelines -- What method? -- 4 Teaching Babies to Read -- Preparation -- Level One: Match word -- Level Two: Pointing -- Level Three: Match object -- Level Four: Reading -- Level Five: Generalization -- The Genelect Program -- Set One: Familiar names and high-frequency words -- Set Two: Facilitating words -- Set Three: First letters -- Set Four: First phonics words a (CVC) -- Set Five: Common high-frequency words -- Set Six: Individual interest words -- Set Seven: More phonics words e, i, o, u (CVC) -- Set Eight: Phonics vowel change (CVC) -- Set Nine: More high-frequency words -- Set Ten: Phonics long vowel (CVC-e) -- Set Eleven: Phonics blends -- Set Twelve: More long vowels -- Phonemic conventions -- Sight and high-frequency words -- 5 Line of Attack -- Home -- Outside therapies -- School -- Other environments -- Strategies -- 6 Learning Early Social Expectations -- Reminder Book -- Situation Book -- Incentive Chart -- 7 Navigating the School System -- Placement -- When you have to fight -- Process guidelines -- 8 Customizing Behavior Therapy -- Pro-active responses -- Foundation skills -- Social skills -- Academic skills -- 9 Customizing Language Therapy -- Receptive language -- Expressive language -- Wh-questions -- Intraverbals -- Grammar -- Social language -- 10 Theory of Mind -- Picture inferencing -- What comes next? -- "Guess"/"Don't Guess". Verbal inferencing -- Thought bubbles -- Role playing with figures -- 11 Ten Commandments -- Appendix A: Special Education Law in the United States -- Special education law terms -- The special education process -- Legal documentation -- Appendix B: Some Useful Organizations in the UK -- Appendix C: Glossary and Diagnostic Criteria -- Glossary -- DMV 91994) Diagnostic criteria -- Other disorders -- References -- Subject Index -- Author Index.

Sommario/riassunto

Audra Jensen's son began reading when he was only two years old. She shares her experiences of raising a child with autism and hyperlexia. She stresses the importance of diagnosis of the condition for successful implementation of effective teaching strategies and encouragement of more typical childhood development.
