Record Nr. UNISA996472055603316 How is global dialogue possible? : foundational research on values, **Titolo** conflicts, and intercultural thought // edited by Johanna Seibt and Jesper Garsdal; contributors, Maria Ines Arrizabalaga [and twenty four others] Pubbl/distr/stampa Berlin, [Germany]:,: De Gruyter,, 2015 ©2015 **ISBN** 3-11-034078-X 3-11-038558-9 Descrizione fisica 1 online resource (610 p.) Collana Process Thought:: Volume 24 Classificazione MK 1900 Disciplina 303.48201 Soggetti Globalization - Philosophy Civilization - Philosophy Conflict management Dialogue - Religious aspects Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references at the end of each chapters and Nota di bibliografia indexes. Nota di contenuto Front matter -- Contents -- Acknowledgements -- Notes on contributors -- General Introduction -- Part I: Dialogue and Intercultural Thought -- Introduction to Part I -- CHAPTER ONE. The Dialogue of Civilizations - a brief review / Shayegan, Daryush --CHAPTER TWO. Is planetary civilization conceivable? / Shayegan, Daryush -- CHAPTER THREE. Intercultural thought, Bildung, and the onto- dialogical perspective / Garsdal, Jesper -- CHAPTER FOUR. Dialogue and epistemological humility / Lai, Karyn -- CHAPTER FIVE. Intercultural dialogue and the processing of significance: cognition as orientation / Seibt, Johanna -- Part II: Value Conflicts -- Introduction -- CHAPTER SIX. Attachments and the moral psychology of value conflicts / Rodogno, Raffaele -- CHAPTER SEVEN. Doing conflict research through a multimethod lens / Druckman, Daniel -- CHAPTER

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## Sommario/riassunto

Intercultural dialogue is often invoked in vague reference to a method that can build cross-cultural understanding and facilitate global policy-making. This book clarifies the theoretical foundations of intercultural dialogue and demonstrates the practical significance of intercultural value inquiry, combining the perspectives of philosophy, conflict research, religious studies, and education.