

1. Record Nr.	UNISA996471471603316
Titolo	Focusing on aspects and experiences of religion / edited by Antony Polonsky
Pubbl/distr/stampa	Oxford ; Portland, : The Littman Library of Jewish Civilization, 1998
ISBN	9781874774051
Descrizione fisica	Testo elettronico (PDF) (XXI, 443 p.) : ill.
Collana	Polin : studies in Polish Jewry ; 11 ACLS Humanities E-Book
Disciplina	940.53180922
Soggetti	Ebrei - Vita religiosa - Polonia - Sec. 19.- 20
Lingua di pubblicazione	Inglese
Formato	Risorsa elettronica
Livello bibliografico	Monografia
Sommario/riassunto	Affrontando vari aspetti della vita e della religione ebraica, in particolare negli ultimi due secoli, questo libro esamina diversi temi della tradizione chassidica; i contatti attuali tra il chassidismo di Bobover a New York e quello di Bobowa in Polonia; e come un rabbino formato nella tradizione lituana si sia adattato alle condizioni molto diverse degli Stati Uniti. Vengono prese in considerazione le modifiche della tradizione religiosa ebraica praticate nelle moderne sinagoghe prebelliche a Varsavia, Ldz e Lww, così come il tentativo di Hillel Zeitlyn di reinterpretare la tradizione ebraica negli anni tra le due guerre.

2. Record Nr.	UNINA9910845081303321
Autore	Ruiz de Zarobe Yolanda
Titolo	Content and Language Integrated Learning in South America // edited by Yolanda Ruiz de Zarobe, Darío Luis Banegas
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031529863 3031529863
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (229 pages)
Collana	Multilingual Education, , 2213-3216 ; ; 46
Altri autori (Persone)	Banegas Darío Luis
Disciplina	404.2
Soggetti	Multilingualism Language and languages - Study and teaching Education and state Language Education Educational Policy and Politics Arts del llenguatge Ensenyament de la llengua Llenguatge i llengües Ensenyament multilingüe Política lingüística Condicions socials Llibres electrònics Amèrica del Sud
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Foreword -- Introduction; Yolanda Ruiz de Zarobe and Darío Banegas -- PART I: Characterization and implementation of CLIL in South America -- CLIL in Argentina: The development of academic vocabulary using a CLIL approach in a literature module in an English language teacher education programme; Marianela Cabral Bettitelli; Celeste Cortés; María Fernanda Piva and María Aurelia Velázquez -- Implementing a CLIL-driven, CLIL-focused course for student-teachers in tertiary education in Brazil; Raul Albuquerque Paraná -- CLIL in Brazil: Revisiting CLIL through critical lens; Antonieta Megale and

Fernanda Liberali -- CLIL in Colombia; Conor Keogh, Kathleen A. Corrales and Paige M. Poole -- The reality of CLIL in public schools in Ecuador; Tammy Mercedes Fajardo-Dack; Mónica Patricia Abad Célieri; Juanita Catalina Argudo Serrano and Homero Patricio Cabrera-Tenecea -- Implementing CLIL in Uruguay: Challenges, contradictions and opportunities; Gabriel Díaz Maggioli -- PART II: Teacher education -- CLIL and teacher education in Argentina; María Gimena San Martín -- Desvendando CLIL no Brasil: Course participants' experiences of an online CLIL teacher education programme in the pandemic; Julia Landau, Raul Albuquerque Paraná and María Luisa Pérez Cañado -- Learning R2L approach to teach CLIL: An action research study in initial teacher education programme in Chile; Malba Barahona and Jing Hao -- Teacher education and CLIL in Colombia; Liliana Cuesta Medina and Yolanda Ruiz de Zarobe -- Are Ecuadorian universities preparing EFL teachers for CLIL? Sacred vs. secret stories; Tammy Mercedes Fajardo-Dack; Mónica Patricia Abad Célieri and Juanita Catalina Argudo Serrano -- Becoming a CLIL teacher: Exploring the voices of Uruguayan teachers in preparation; Gabriel Díaz Maggioli and Patricia Carabelli Mari -- Conclusions: Future trends and challenges for the implementation of CLIL in South America; Darío Banegas and Yolanda Ruiz de Zarobe. .

Sommario/riassunto

CLIL is a pedagogical approach which has gained traction in different educational and geographical contexts as a key tool in language learning and teaching. After more than 25 years of implementation, we can assert that we have learned a great deal about what CLIL entails. However, it is also true that we still need to contextualise the approach in order to clearly delimit what CLIL has to offer in each setting. This is precisely the aim of this book. This volume focuses on CLIL in South American contexts. It identifies, clarifies and offers insights into issues related to its characterisation and implementation, as well as teacher education. With contributions from a prestigious array of scholars and practitioners from various parts of South America, it also highlights some of the achievements and challenges in the process of implementing CLIL in the region. Against the backdrop of South American contexts, this book aims to provide a useful and innovative lens through which policy makers, researchers and teachers will find significant implications for the development of CLIL.
