

1. Record Nr.	UNINA990001448120403321
Autore	Foley, James D.
Titolo	Computer graphics : principles and practice / James D. Foley, Andries van Dam, Steven K. Feiner, John F. Hughes
Pubbl/distr/stampa	Reading (Mass.) : Addison-Wesley, c1996
ISBN	0-201-84840-6
Edizione	[2nd ed.]
Descrizione fisica	xxiii, 1175 p. : ill. ; 24 cm
Collana	The systems programming series
Disciplina	006.66
Locazione	SC1 FINBC
Collocazione	006.66-FOL-1 006.66-FOL-1A 006.66-FOL-(1 b 13 P 02 10
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	edition reprinted with corrections 1997, first ed. 1990

2. Record Nr.	UNINA9910457946403321
Titolo	Cognitive-behavioral interventions in educational settings : a handbook for practice // edited by Rosemary B. Mennuti, Ray W. Christner, Arthur Freeman
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	1-136-48698-4 0-203-13636-5
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (783 p.)
Altri autori (Persone)	ChristnerRay W. <1972-> FreemanArthur <1942-> MennutiRosemary B. <1947->
Disciplina	370.15/28
Soggetti	School psychology Cognitive therapy for children Behavior modification Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Cognitive-behavioral Interventions in Educational Settings; Copyright; Contents; List of Figures; List of Tables; Foreword; Acknowledgments; Contributors; Section I : Foundations; Chapter 1 : an Introduction to Cognitive-behavioral Therapy with Youth; Chapter 2 : Implementation of Cognitive-behavioral Therapy (cbt) to School-based Mental Health: a Developmental Perspective; Chapter 3 : Multicultural Issues in School Mental Health: Responsive Intervention in the Educational Setting; Chapter 4 : a Cognitive-behavioral Case Conceptualization for Children and Adolescents Section II : Application of Cbt Interventions with Specific DisordersChapter 5 : Anxiety Disorders: School-based Cognitive-behavioral Interventions; Chapter 6 : School Refusal Behavior: School-based Cognitive-behavioral Interventions; Chapter 7 : Selective Mutism: Cognitive-behavioral Assessment and Intervention; Chapter 8 : Depression: School-based Cognitive- Behavioral Interventions; Chapter 9 : Bipolar Disorder: School-based Cognitive- Behavioral Interventions;

Chapter 10 : Adolescents with Eating Disorders: School- Based Cognitive-behavioral Interventions
Chapter 11 : Anger and Aggression: School-based Cognitive-behavioral Interventions
Chapter 12 : Bullying and Coercion: School-based Cognitive-behavioral Interventions;
Chapter 13 : Children with Learning Disabilities: School- Based Cognitive-behavioral Interventions;
Chapter 14 : Attention Deficit Hyperactivity Disorder: School-based Cognitive-behavioral Interventions;
Chapter 15 : Individuals with Developmental Disabilities: School-based Cognitive-behavioral Interventions;
Chapter 16 : Autism: School-based Cognitive-behavioral Interventions
Chapter 17 : Lesbian, Gay, Bisexual, Transgendered, and Questioning (lgbtq) Youth: School Climate, Stressors, and Interventions
Chapter 18 : Children with Chronic Health Conditions: School- Based Cognitive-behavioral Interventions;
Chapter 19 : Substance-abuse Prevention: School-based Cognitive-behavioral Approaches;
Section III: Application of Cbt Interventions with Systems;
Chapter 20 : Cognitive-behavioral Strategies for School Behavioral Consultation;
Chapter 21 : Cognitive-behavioral Approaches to School- Crisis Response;
Chapter 22 : Building Resilience in Schools
Chapter 23 : Incorporating Cognitive-behavioral Therapy in a School-wide Positive Behavioral Support System: Promoting Good Mental Health in All Children
Section IV : Summary;
Chapter 24 : the Future of Cognitive-behavioral Interventions in Schools; Index

Sommario/riassunto

"This revised volume serves as an updated resource for school-based practitioners, as well as others providing treatment to children and adolescents, by presenting evidence-based interventions for a variety of issues commonly seen in school settings. Leading professionals provide assessment and intervention approaches based on a cognitive-behavioral framework, with specific sensitivity given to the unique needs of youth within the context of school and family. Including both innovative and well-established approaches to working with children and adolescents in schools, this text offers interventions for a variety of issues and concerns faced by school-aged youth. The use of case studies and session outlines, as well as the balance of theoretical and clinical concerns, enhances this book's value as a reference for both clinicians and students."--

3. Record Nr.	UNISA996466836303316
Autore	Koskinen Hannu E. J
Titolo	Physics of Earth's Radiation Belts [[electronic resource]] : Theory and Observations
Pubbl/distr/stampa	Cham, : Springer International Publishing AG, 2021
ISBN	3-030-82167-6
Descrizione fisica	1 online resource (286 p.)
Collana	Astronomy and Astrophysics Library
Altri autori (Persone)	KilpuaEmilia K. J
Soggetti	Geophysics Plasma physics Astronomy, space & time Aerospace & aviation technology Earth sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Sommario/riassunto	This open access book serves as textbook on the physics of the radiation belts surrounding the Earth. Discovered in 1958 the famous Van Allen Radiation belts were among the first scientific discoveries of the Space Age. Throughout the following decades the belts have been under intensive investigation motivated by the risks of radiation hazards they expose to electronics and humans on spacecraft in the Earth's inner magnetosphere. This textbook teaches the field from basic theory of particles and plasmas to observations which culminated in the highly successful Van Allen Probes Mission of NASA in 2012-2019. Using numerous data examples the authors explain the relevant concepts and theoretical background of the extremely complex radiation belt region, with the emphasis on giving a comprehensive and coherent understanding of physical processes affecting the dynamics of the belts. The target audience are doctoral students and young researchers who wish to learn about the physical processes underlying the acceleration, transport and loss of the radiation belt particles in the perspective of the state-of-the-art observations.

