

1. Record Nr.	UNISA996466830103316
Autore	Hepp K
Titolo	Theorie de la renormalisation [[electronic resource]] : Cours donne a l'Ecole Polytechnique, Paris / / by K. Hepp
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 1969
ISBN	3-540-36167-7
Edizione	[1st ed. 1969.]
Descrizione fisica	1 online resource (III, 215 p.)
Collana	Lecture Notes in Physics, , 0075-8450 ; ; 2
Disciplina	530
Soggetti	Physics Physics, general
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	L'espace de fock -- Les series des perturbations -- Les modeles de lee -- Hamiltoniens locaux -- Le royaume intermediaire -- Les fonctions de green.

2. Record Nr.	UNINA9910966807903321
Titolo	Science in the classroom / / Committee on How People Learn, A Targeted Report for Teachers ; M. Suzanne Donovan and John D. Bransford, editors
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, c2005
ISBN	9780309133234 0309133238 9780309548052 0309548055
Edizione	[1st ed.]
Descrizione fisica	1 online resource (264 p.)
Collana	How students learn
Altri autori (Persone)	BransfordJohn DonovanSuzanne
Disciplina	370.1523
Soggetti	Classroom management Curriculum planning Learning Science - Study and teaching (Elementary) Science - Study and teaching (Secondary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Division of Behavioral and Social Sciences and Education, National Research Council of the National Academies." Includes the introduction and concluding chapter and the subset of chapters focusing on science from How students learn : history, mathematics, and science in the classroom.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Front Matter""; ""Preface""; ""Contents""; ""1 Introduction""; ""Part III SCIENCE""; ""9 Scientific Inquiry and How People Learn""; ""10 Teaching to Promote the Development of Scientific Knowledge and Reasoning About Light at the Elementary School Level""; ""11 Guided Inquiry in the Science Classroom""; ""12 Developing Understanding Through Model-Based Inquiry""; ""A FINAL SYNTHESIS: REVISITING THE THREE LEARNING PRINCIPLES""; ""13 Pulling Threads""; ""Biographical Sketches of Committee Members and Contributors""; ""Index""

