

1. Record Nr.	UNISA996466490503316
Titolo	Algebraic topology, Gottingen, 1984 : proceedings of a conference held in Gottingen, November 9-15, 1984 // edited by L. Smith
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer-Verlag, , [1985] ©1985
ISBN	3-540-39745-0
Edizione	[1st ed. 1985.]
Descrizione fisica	1 online resource (VIII, 212 p.)
Collana	Lecture Notes in Mathematics ; ; 1172
Disciplina	514.2
Soggetti	Algebraic topology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di contenuto	On the localization theorem at the cochain level and free torus actions -- On homotopy classification problems of J.H.C. whitehead -- Regular polytopes and equivariant tessellations from a combinatorial point of view -- A problem of adams on $H^*(BG; \mathbb{Z}_p)$ -- On the stable cohomology of the mapping class group -- Homology operations derived from modular coinvariants -- Higher order homotopy invariants for higher dimensional link maps -- Smooth and locally linear g homotopy representations -- Closed geodesics on stiefel manifolds -- Topological $H_0 \times H_1$ -actions on spheres and linking numbers -- Verschlingung von Fixpunktmengen in Darstellungsformen. I -- Modular Representations of $GL(n, \mathbb{F}_p)$ and Homotopy Theory -- Quelques propriétés du foncteur .

2. Record Nr.	UNINA9910856980703321
Autore	Schilhab Theresa
Titolo	Embodied Learning and Teaching Using the 4E Cognition Approach : Exploring Perspectives in Teaching Practices
Pubbl/distr/stampa	Oxford : , : Taylor & Francis Group, , 2024 ©2024
ISBN	1-04-009369-8 1-04-009360-4 1-003-34160-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (214 pages)
Collana	Routledge Research in Educational Psychology Series
Altri autori (Persone)	GrothCamilla
Disciplina	370.15/23
Soggetti	Cognitive learning theory Constructivism (Education)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction to the anthology / Theresa Schilhab and Camilla Groth -- Languages are grounded in the body / Lydia Kokkola -- Exploring reading aloud events through embodied learning : impacts on early literacy / Theresa Schilhab, Gitte Balling and Gertrud Lynge Esbensen -- Inclusive language teaching / Pauline von Bonsdorff and Aila Marjomaki - Substrates, displays, technologies and texts : embodied, experiential reading / Sarah Bro Trasmundi and Anne Mangen -- Embodied learning with and through different writing methods / Satu-Maarit Korte and Minna Korkko -- Long-form silent reading in the contemporary classroom from an embodied learning perspective : "school is probably the worst place to read" / Kristiane Hauer -- Education in the cognitivist and embodied paradigms : why won't my students read? / Juan Toro and Sarah Bro Trasmundi -- Thinking through hands in education / Camilla Groth and Marte S. Gulliksen -- Why whole-body drawing still matters in our digital age / Lovise Søyland -- Apprenticeship as a model for teaching and learning in formal education / Camilla Groth -- Conceptualising technology-enhanced embodied pedagogy / Satu-Maarit Korte and Minna Korkko -- Smart technology in nature-based learning-embodied and situated

processes / Gertrud Lynge Esbensen, Theresa Schilhab and Gitte Balling
 -- How nature-like artworks induce perceptual processes benefitting
 education in general and science education in particular / Theresa
 Schilhab -- Embodied music learning / Alexander Jensenius --
 Teaching and learning in physical education teacher education / Gunn
 Helene Engelsrud -- Embodied learning in interaction : the case of
 aikido / Susanne Ravn -- Conclusions / Camilla Groth and Theresa
 Schilhab.

Sommario/riassunto

This book operationalises the new field - EmLearning - that integrates
 embodiment and grounded cognition perspectives with education using
 the 4E approach as a guiding principle, which suggests that cognition is
 embodied, embedded, enacted, or extended.

3. Record Nr.

UNINA9910960502403321

Autore

Zhu Ying, Ph. D.

Titolo

The everyday impact of economic reform in China : management
 change, enterprise performance and daily life / / Ying Zhu, Michael
 Webber and John Benson

Pubbl/distr/stampa

Abingdon, Oxon ; ; New York : , : Routledge, , 2010

ISBN

1-136-96568-8
 1-136-96569-6
 1-282-62944-1
 9786612629440
 0-203-85091-2

Edizione

[1st ed.]

Descrizione fisica

1 online resource (214 p.)

Collana

Routledge studies in the growth economies of Asia

Altri autori (Persone)

BensonJohn <1948->
 WebberMichael John

Disciplina

330.951

Soggetti

Industrial management - China
 Business enterprises - China
 Working class - China
 China Economic policy 2000-
 China Economic conditions 2000-
 China Social conditions 2000-

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Illustrations; Authors; Preface; Acknowledgements; Abbreviations; 1 Introduction; 2 Economic reform and its industrial and social impact; 3 Management, workers and conditions of employment; 4 Worker representation and emerging roles for trade unions; 5 Enterprise performance and intangible management; 6 Market-oriented economic reform and the quality of working life; 7 Work, households and livelihoods; 8 Economic reform and its impact on management, enterprises and workers; Bibliography; Index
Sommario/riassunto	During the past 30 years, China has undergone extensive economic reform, replacing the government's administration of enterprises with increasing levels of market-oriented enterprise autonomy. At the heart of the reform are changes in the employment relationship, where state control has been superceded by market relationships. These reforms have had far-reaching implications for many aspects of everyday life in Chinese society. This book appraises the impact of the economic reforms on the employment relationship and, in turn, examines the effects on individual workers and their families, in