

1. Record Nr.	UNISA996466390903316
Titolo	Logical skills : social-historical perspectives // Julie Brumberg-Chaumont, Claude Rosenthal, editors
Pubbl/distr/stampa	Cham, Switzerland : , : Birkhauser, , [2021] ©2021
ISBN	3-030-58446-1
Descrizione fisica	1 online resource (175 pages)
Collana	Studies in Universal Logic
Disciplina	160.9
Soggetti	Logic - History Lògica Història Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Preface -- Contents -- Chapter 1: Introduction. Logical Skills: Social-Historical Perspectives -- 1.1 Exploring the Social and Political Issues Raised by Logic Throughout History -- 1.2 Historical Sociology and Anthropology of Logic: The Logical Skills Issue -- 1.3 Presentation of the Contributions: The Scales of Logic -- References -- Part I: "Primitives" and Civilized Men -- Chapter 2: Decolonizing "Natural Logic" -- 2.1 Introduction -- 2.2 Natural Logic and Human Development -- 2.3 The Colonizing Implications of Natural Logic -- 2.4 Structuralism and Natural Logic -- 2.5 A Decolonial Alternative -- References -- Chapter 3: Natural Logic, Anthropological Antilogies, and Savage Thought in the Nineteenth Century -- 3.1 Introduction -- 3.2 The Psychic Unity of the Living World -- 3.3 Rough Drafts of Humanity -- 3.4 The Law of Opposites -- 3.5 Conclusion -- References -- Chapter 4: Referring to Logical Skills to Assess the Rationality of an Ethnic Group: The Zande Case in the History of the Social Sciences -- 4.1 Introduction -- 4.2 Social Scientists' Views on Logic -- 4.3 Equating "Being Logical" with "Being Coherent" -- 4.4 Some Rather Unconstraining Formal Rules -- 4.5 Portraying Logic as Being Subjugated to Institutions and Circumvented by Informal

Thinking -- 4.6 Conclusion: Do Social Scientists Refer to Logic with Great Care? -- References -- Chapter 5: "Some Stages of Logical Thought": From Native Certainties to Acquired Doubts -- 5.1 Introduction -- 5.2 Peirce: Rationality as the Fixation of Belief -- 5.3 Dewey's Evolutionary Account of Thinking -- 5.3.1 The Denial of Doubt and the Logic of Judgment -- 5.3.2 Thinking as a Logic of Discussion -- 5.3.3 Thinking as the Logic of Standardized Reasoning and Proof -- 5.3.4 Experimental Reason or the Inferential Logic of Discovery -- 5.4 Conclusion: The Pleasure of Doubting -- References.

Part II: Educated and Disabled Men -- Chapter 6: The Rise of Logical Skills and the Thirteenth-Century Origins of the "Logical Man" -- 6.1 Introduction -- 6.2 Logical Skills in the Thirteenth Century: The Rise of Logical Education -- 6.2.1 The Pervasiveness of Logical Education: The Faculty of Arts as a "Faculty of Logic" -- 6.2.2 The Pervasiveness of Logical Education: Mendicant Policies of Logic -- 6.2.3 The Logical Modality of Teaching and Graduating at University -- 6.3 Theories of "Logician Practices" -- 6.3.1 The Advent of the "Syllogistic Disputation" and the "Syllogization" of Exegesis -- 6.3.2 Logical Skills and "Logician Practices" -- 6.3.3 Theories of Logic -- 6.3.4 Anthropology of Logic -- 6.4 Social Uses of Logic -- 6.4.1 Usefulness, Value, Instrumentality -- 6.4.2 Studies, Degrees, and Skills -- 6.4.3 What to Do with Logic? General Culture and Pastoral Care -- 6.5 Conclusion -- References -- Chapter 7: Anti-dialecticians in the Middle Ages: Historiographic Myth or Reality? -- 7.1 Introduction -- 7.2 Who Are the "Anti-dialecticians"? -- 7.2.1 Berengar of Tours/Lanfranc of Pavia, c. 1050 -- 7.2.2 Peter Damian/Desiderius of Montecassino, c. 1067 -- 7.2.3 Otloh of Sankt Emmeram, c. 1075 -- 7.2.4 Manegold of Lautenbach/Wolfhelm of Cologne, c. 1085 -- 7.3 A Homogenous Group? -- 7.4 The "Anti-dialecticians" in History -- 7.5 Conclusion -- References -- Chapter 8: Illogical Thinking: Problems Concerning Medieval Notions of "Idiocy" and "Rationality" -- 8.1 Introduction -- 8.2 Children, Children-Like Beings and the Problem of the "Alogon" in Antiquity -- 8.3 Medieval Period -- 8.4 Intellectual Practices, Legal Practice and the Culpability of Animals -- 8.5 Conclusion -- References -- Chapter 9: Natural Logic and the Course of Time: From Theology to Developmental Psychology -- 9.1 Introduction -- 9.2 Man the Rational Animal, Aristotle to Avicenna. 9.3 Natural Logic, Election, and Predestination -- 9.4 Natural Logic as a Developmental Entity -- 9.5 Conclusion -- References.
