

1. Record Nr.	UNINA9910461345403321
Autore	Eigen Michael
Titolo	Eigen in Seoul : faith and transformation / / Michael Eigen
Pubbl/distr/stampa	London : , : Routledge, , 2018
ISBN	0-429-89886-X 0-429-47409-1 1-283-24966-9 9786613249661 1-84940-926-9
Edizione	[1st]
Descrizione fisica	1 online resource (125 p.)
Collana	Eigen in Seoul ; ; v. 2
Disciplina	150.195 616.89
Soggetti	Psychology, Religious Faith development Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This book is a transcription of a three day, eighteen-hour seminar I gave in Seoul in 2009."--Preface.
Nota di bibliografia	Includes bibliographical references (p 113-114).
Nota di contenuto	COVER; CONTENTS; PREFACE; ABOUT THE AUTHOR; CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; REFERENCES
Sommario/riassunto	This book is a transcription of a three day, eighteen hour seminar Eigen gave in Seoul in 2009. It takes forward and complements the Seoul seminar in 2007 (Eigen in Seoul: Volume 1: Madness and Murder).Eigen believes that 'faith plays an important role in transformational processes in psychotherapy. I don't mean ""belief"" . Belief may be a necessary part of the human condition but it tends to prematurely organize processes that remain unknown. For me, faith supports experimental exploration, imaginative conjecture, experiential probes. The more we explore therapy, the more we appreciate how mu

2. Record Nr.	UNINA9910451128603321
Titolo	Teachers matter [[electronic resource]] : connecting work, lives and effectiveness / / Christopher Day ... [et al.]
Pubbl/distr/stampa	Maidenhead, : McGraw-Hill/Open University Press, 2007
ISBN	1-281-12918-6 9786611129187 0-335-22966-2
Descrizione fisica	1 online resource (317 p.)
Collana	Professional learning
Altri autori (Persone)	DayChristopher, ACP.
Disciplina	371.100942
Soggetti	Teachers - England Effective teaching - England Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Half Title; Title; Copyright; Contents; List of figures and tables; Series editor's preface; List of contributors; Acknowledgements; Chapter 1 Why teachers matter: policy agendas and social trends; Chapter 2 Studying teachers' work and lives: research contexts; Chapter 3 The VITAE research: a synergistic approach; Chapter 4 The schools, their teachers and their pupils: expectations, experiences, perceptions; Chapter 5 Teachers' professional life phases: a research informed view of career long effectiveness Chapter 6 Emotional contexts of teaching: agency, vulnerability and professional identities Chapter 7 What helps and hinders teachers' capacities to be effective; Chapter 8 Teacher effectiveness, pupil attainment; Chapter 9 Teachers who break the mould; Chapter 10 Real and resilient: how teachers sustain their effectiveness; Chapter 11 Commitment and effectiveness: contexts which make a difference to standards; Chapter 12 Future proofing school reform and renewal: why teachers matter most; Notes; References; Index; TEACHERS AND ASSISTANTS WORKING TOGETHER; Back Cover
Sommario/riassunto	Based on a DfES funded study of 300 teachers in 100 primary and secondary schools in England, this book aims to identify different

patterns of influence and effect between groups of teachers, which provide powerful evidence of the complexities of teachers' work, lives, identity and commitment.

3. Record Nr.

**Titolo**

UNISA996466230403316

Advances in Conceptual Modeling [[electronic resource]] : ER 2017 Workshops AHA, MoBiD, MREBA, OntoCom, and QMMQ, Valencia, Spain, November 6–9, 2017, Proceedings / / edited by Sergio de Cesare, Ulrich Frank

**Pubbl/distr/stampa**

Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017

**ISBN**

3-319-70625-X

**Edizione**

[1st ed. 2017.]

**Descrizione fisica**

1 online resource (XVII, 249 p. 77 illus.)

**Collana**

Information Systems and Applications, incl. Internet/Web, and HCI ; ; 10651

**Disciplina**

005.74

**Soggetti**

Software engineering  
Application software  
Data mining  
Mathematical logic  
Computer system failures  
Artificial intelligence  
Software Engineering  
Information Systems Applications (incl. Internet)  
Data Mining and Knowledge Discovery  
Mathematical Logic and Formal Languages  
System Performance and Evaluation  
Artificial Intelligence

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Nota di bibliografia**

Includes bibliographical references and index.

**Nota di contenuto**

Requirements analysis.-Business analysis:- Ambient Assisted Living:- Computing for Healthcare:- Data Science:-Data Analysis -- Business Intelligence -- Ontology -- Software Quality -- Model Quality.

## Sommario/riassunto

This book constitutes the refereed proceedings of five workshops and a symposium, held at the 36th International Conference on Conceptual Modeling, ER 2017, in Valencia, Spain in November 2017. The 21 revised full papers were carefully reviewed and selected out of 47 submissions to the following events: AHA 2017 - 3rd International Workshop on Modeling for Ambient Assistance and Healthy Ageing MoBiD 2017 - 6th International Workshop on Modeling and Management of Big Data MREBA 2017 - 4th International Workshop on Conceptual Modeling in Requirements and Business Analysis OntoCom 2017 - 5th International Workshop on Ontologies and Conceptual Modeling QMMQ 2017 - 4th Workshop on Quality of Models and Models of Quality.

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