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Nota di contenuto	Research Track -- Chrome plug-in to support SRL in MOOCs -- Curiouser and Curiouser: The Wonderland of Emotion in LMOOCs -- Applied Mobile-Assisted Seamless Learning Techniques in MOOCs -- Socializing on MOOCs: comparing university and self-enrolled students -- On the use of MOOCs in companies: a panorama of current practices -- Exploring the effect of Response Time on Students' Performance: a pilot study -- Blended Learning with MOOCs From Investment Effort to Success: A Systematic Literature Review on Empirical Evidence -- Goal Setting and Striving in MOOCs A Peek inside the Black Box of

Learner Behaviour -- Markov Decision Process for MOOC users behavioral inference? -- Exploring the Problems Experienced by Learners in a MOOC Implementing Active Learning Pedagogies -- Designing a MOOC – A new channel for teacher professional development? -- Online course production and university internationalization: correlation analysis -- Experience Track -- Developing the Open Virtual Mobility Learning Hub -- Empowering MOOC participants: dynamic content adaptation through external tools -- Collective Resolution of Enigmas, a Meaningful and Productive Activity in Moocs -- First year of the UQ Sustainable Energy MicroMasters series: Evaluation of participation and achievement -- Reskilling Higher Education Professionals: Skills and workflow in the making of a MOOC -- How to run a massive open online course once the funding is over -- A Ubiquitous Learning Analytics Architecture for a Service-Oriented MOOC Platform -- Embracing Diversity: a raising awareness MOOC experience -- Storytelling and innovative digital techniques which increase motivation levels of MOOC participants.

Sommario/riassunto

This book constitutes the proceedings of the 6th European Conference on Massive Open Online Courses, EMOOCs 2019, held in Naples, Italy, in May 2019. The 15 full and 6 short papers presented in this volume were carefully reviewed and selected from 42 submissions. Massive Open Online Courses (MOOCs) have marked a milestone in the use of technology for education. The reach, potential, and possibilities of EMOOCs are immense. But they are not only restricted to global outreach: the same technology can be used to improve teaching on campus and training inside companies and institutions. The chapter 'Goal Setting and Striving in MOOCs. A Peek inside the Black Box of Learner Behaviour' is open access under a CC BY 4.0 license at link.springer.com.
