

1. Record Nr.	UNISA996466203303316
Titolo	Computational Linguistics and Intelligent Text Processing [[electronic resource] ] : Second International Conference, CICLing 2001, Mexico-City, Mexico, February 18-24, 2001. Proceedings / / edited by Alexander Gelbukh
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Collana	Lecture Notes in Computer Science, , 0302-9743 ; ; 2004
Disciplina	006.35
Soggetti	Natural language processing (Computer science) Translation and interpretation Computational linguistics Artificial intelligence Mathematical logic Information storage and retrieval Natural Language Processing (NLP) Translation Computational Linguistics Artificial Intelligence Mathematical Logic and Formal Languages Information Storage and Retrieval
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Computational Linguistics -- What Is a Natural Language and How to Describe It? Meaning-Text Approaches in Contrast with Generative Approaches -- A Fully Lexicalized Grammar for French Based on Meaning-Text Theory -- Modeling the Level of Involvement of Verbal Arguments -- Magical Number Seven Plus or Minus Two: Syntactic Structure Recognition in Japanese and English Sentences -- Spatio-temporal Indexing in Database Semantics -- Russellian and Strawsonian Definite Descriptions in Situation Semantics -- Treatment



of Personal Pronouns Based on Their Parameterization -- Modeling  
 Textual Context in Linguistic Pattern Matching -- Statistical Methods in  
 Studying the Semantics of Size Adjectives -- Numerical Model of the  
 Strategy for Choosing Polite Expressions -- Outstanding Issues in  
 Anaphora Resolution -- PHORA: A NLP System for Spanish -- Belief  
 Revision on Anaphora Resolution -- A Machine-Learning Approach to  
 Estimating the Referential Properties of Japanese Noun Phrases -- The  
 Referring Expressions in the Other's Comment -- Lexical Semantic  
 Ambiguity Resolution with Bigram-Based Decision Trees --  
 Interpretation of Compound Nominals Using WordNet -- Specification  
 Marks for Word Sense Disambiguation: New Development -- Three  
 Mechanisms of Parser Driving for Structure Disambiguation -- Recent  
 Research in the Field of Example-Based Machine Translation --  
 Intelligent Case Based Machine Translation System -- A Hierarchical  
 Phrase Alignment from English and Japanese Bilingual Text -- Title  
 Generation Using a Training Corpus -- A New Approach in Building a  
 Corpus for Natural Language Generation Systems -- A Study on Text  
 Generation from Non-verbal Information on 2D Charts -- Interactive  
 Multilingual Generation -- A Computational Feature Analysis for  
 Multilingual Character-to-Character Dialogue -- Experiments on  
 Extracting Knowledge from a Machine-Readable Dictionary of Synonym  
 Differences -- Recognition of Author's Scientific and Technical Terms  
 -- Lexical-Semantic Tagging of an Italian Corpus -- Meaning Sort —  
 Three Examples: Dictionary Construction, Tagged Corpus Construction,  
 and Information Presentation System — -- Converting Morphological  
 Information Using Lexicalized and General Conversion -- Zipf and  
 Heaps Laws' Coefficients Depend on Language -- Applying Productive  
 Derivational Morphology to Term Indexing of Spanish Texts --  
 Unification-Based Lexicon and Morphology with Speculative Feature  
 Signalling -- A Method of Pre-computing Connectivity Relations for  
 Japanese/Korean POS Tagging -- A Hybrid Approach of Text  
 Segmentation Based on Sensitive Word Concept for NLP -- Web-Based  
 Arabic Morphological Analyzer -- Stochastic Parsing and Parallelism --  
 Practical Nondeterministic DR(k) Parsing on Graph-Structured Stack --  
 Intelligent Text Processing -- Text Categorization Using Adaptive  
 Context Trees -- Text Categorization through Multistrategy Learning  
 and Visualization -- Automatic Topic Identification Using Ontology  
 Hierarchy -- Software for Creating Domain-Oriented Dictionaries and  
 Document Clustering in Full-Text Databases -- Chi-Square Classifier  
 for Document Categorization -- Information Retrieval of Electronic  
 Medical Records -- Automatic Keyword Extraction Using Domain  
 Knowledge -- Approximate VLDC Pattern Matching in Shared-Forest --  
 Knowledge Engineering for Intelligent Information Retrieval -- Is  
 Peritext a Key for Audiovisual Documents? The Use of Texts Describing  
 Television Programs to Assist Indexing -- An Information Space Using  
 Topic Identification for Retrieved Documents -- Contextual Rules for  
 Text Analysis -- Finding Correlative Associations among News Topics.

## Sommario/riassunto

CICLing 2001 is the second annual Conference on Intelligent text  
 processing and Computational Linguistics (hence the name CICLing),  
 see [www.CICLing.org](http://www.CICLing.org). It is intended to provide a balanced view of the  
 cutting edge developments in both theoretical foundations of  
 computational linguistics and practice of natural language text  
 processing with its numerous applications. A feature of the CICLing  
 conferences is their wide scope that covers nearly all areas of  
 computational linguistics and all aspects of natural language  
 processing applications. The conference is a forum for dialogue  
 between the specialists working in these two areas. This year our  
 invited speakers were Graeme Hirst (U. Toronto, Canada), Sylvain



Kahane (U. Paris 7, France), and Ruslan Mitkov (U. Wolverhampton, UK). They delivered excellent extended lectures and organized vivid discussions. A total of 72 submissions were received, all but very few of surprisingly high quality. After careful reviewing, the Program Committee selected for presentation 53 of them, 41 as full papers and 12 as short papers, by 98 authors from 19 countries: Spain (19 authors), Japan (15), USA (12), France, Mexico (9 each), Sweden (6), Canada, China, Germany, Italy, Malaysia, Russia, United Arab Emirates (3 each), Argentina (2), Bulgaria, The Netherlands, Ukraine, UK, and Uruguay (1 each).

2. Record Nr.	UNINA9910797467803321
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ISBN	1-4522-9751-7
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Disciplina	428.4072
Soggetti	Reading - Research Literacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Part I - Understanding Classroom Research""; ""Chapter 1 - What is Classroom Research?""; ""The Steps of Classroom Research""; ""Wrap Up""; ""You Try it""; ""Chapter 2 - Cycling through the Steps""; ""Stephaniea€s Research""; ""Kerria€s Research""; ""Wrap Up""; ""You Try it""; ""Chapter 3 - Dealing with Data""; ""Analyzing Product-Focused (Numerical) Data""; ""Analyzing Process-Focused Data""; ""Wrap Up""; ""You Try it""; ""Part II - Teachersa€? Classroom Research in Literacy"" ""Section 1 - Looking at Teaching within Mandated Programs"" ""Chapter 4 - Reading Aloud: Do I Really Sound Like That?""; ""Maureena€s



Research"; "Wrap Up"; "How Does Maureena's Project Relate to You?"; "You Try it"; "Chapter 5 - Keeping Track of Assessment Data Makes Teaching Easier"; "Jessica's Research"; "Wrap Up"; "How Does Jessica's Project Relate to You?"; "You Try it"; "Chapter 6 - Differentiating Word Study Instruction"; "Jenna's Research"; "Wrap Up"; "How Does Jenna's Project Relate to You?"; "You Try it"; "Section 2 - Tying Research to Practice"  
"Chapter 7 - aMr. [Smith] Just Said Rambunctious! Learning and Loving Vocabulary""Jaynea's Research"; "Wrap Up"; "How Does Jaynea's Project Relate to You?"; "You Try it"; "Chapter 8 - Sounding Like Readers: Improving Fluency"; "Ruth Lynna's Research"; "Wrap Up"; "How Does Ruth Lynna's Project Relate to You?"; "You Try it"; "Chapter 9 - Word Analysis and Phonemic Awareness Instruction for Older Students"; "Joella's Research"; "Wrap Up"; "How Does Joella's Research Relate to You?"; "You Try it"; "Chapter 10 - Teaching Vocabulary One Part at a Time"  
"Sandy and Angela's Research""Wrap Up"; "How Do Sandy and Angela's Projects Relate to You?"; "You Try it"; "Chapter 11 - Ethics and Other Issues in Classroom Research"; "Informed Consent"; "Other Ethical Issues"; "Gaining Help with Classroom Research"; "Disseminating Classroom Research"; "Wrap Up"; "Concluding Comments"; "Resource A. Practice Open-Coding"; "Resource B. Text Talk Script: Officer Buckle and Gloria"; "References"; "Index"

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#### Sommario/riassunto

The author details the classroom research cycle and provides tools and sample completed projects to help educators initiate their own research and improve literacy instruction.

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