

1. Record Nr.	UNISA996466008703316
Titolo	Blended Learning: Aligning Theory with Practices [[electronic resource] ] : 9th International Conference, ICBL 2016, Beijing, China, July 19-21, 2016, Proceedings // edited by Simon K.S. Cheung, Lam-for Kwok, Junjie Shang, Aihua Wang, Reggie Kwan
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	3-319-41165-9
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XVI, 388 p. 104 illus.)
Collana	Theoretical Computer Science and General Issues, , 2512-2029 ; ; 9757
Disciplina	371.334
Soggetti	Education—Data processing User interfaces (Computer systems) Human-computer interaction Computers and civilization Application software Information storage and retrieval systems Social sciences—Data processing Computers and Education User Interfaces and Human Computer Interaction Computers and Society Computer and Information Systems Applications Information Storage and Retrieval Computer Application in Social and Behavioral Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Collaborative and Interactive Learning -- Content Development -- Open and Flexible Learning -- Assessment and Evaluation -- Pedagogical and Psychological Issues -- Experience in Blended Learning -- Strategies and Solutions.
Sommario/riassunto	This book constitutes the refereed proceedings of the 9th International Conference on Blended Learning, ICBL 2016, held in Beijing, China, in July 2016. The conference is formerly known as International

Conference on Hybrid Learning (ICHL) The 34 papers presented were carefully reviewed and selected from 61 submissions. The selected papers cover various aspects on collaborative and interactive learning, content development, open and flexible learning, assessment and evaluation, pedagogical and psychological issues, experience in blended learning, and strategies and solutions.

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