Record Nr.	UNISA996465897503316
Titolo	Advances in Web-based Learning - ICWL 2011 [[electronic resource]] : 10th International Conference, Hong Kong, China, December 8-10, 2011. Proceedings / / edited by Howard Leung, Elvira Popescu, Yiwei Cao, Rynson W.H. Lau, Wolfgang Nejdl
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2011
ISBN	3-642-25813-1
Edizione	[1st ed. 2011.]
Descrizione fisica	1 online resource (XIV, 334 p. 98 illus., 79 illus. in color.)
Collana	Lecture Notes in Artificial Intelligence ; ; 7048
Disciplina	371.334
Soggetti	Application software
	Information storage and retrieval
	Artificial intelligence
	User interfaces (Computer systems) Multimedia information systems
	Education—Data processing
	Information Systems Applications (incl. Internet)
	Information Storage and Retrieval
	Artificial Intelligence
	User Interfaces and Human Computer Interaction
	Multimedia Information Systems
	Computers and Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Conference proceedings.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	This book constitutes the refereed proceedings of the 10th International Conference on Web-Based Learning, ICWL 2011, held in Hong Kong, China, in December 2011. The 27 revised full papers presented together with 9 short papers were carefully reviewed and selected from about 100 submissions. The papers report on research results or novel applications in web-based learning and address issues such as technology enhanced learning, personalized and adaptive

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learning, computer support for intelligent tutoring, intelligent tools for visual learning, Web-based learning for oriental languages learning, game-based learning, personal learning environments, computer supported collaborative learning, Web 2.0 and social learning environments, intelligent learner and group modeling, human factors and affective computing for learning, e-learning platforms and tools, design, model and framework of e-learning systems, deployment, organization and management of learning objects, e-learning metadata and standards, semantic Web and ontologies for e-learning, mobile, situated and blended learning, pedagogical issues, as well as practice and experience sharing.