Record Nr. UNISA996465835603316 Visualization in Human-Computer Interaction [[electronic resource]]: **Titolo** 7th Interdisciplinary Workshop on Informatics and Psychology. Schärding, Austria, May 24-27, 1988. Selected Contributions / / edited by Peter Gorny, Michael J. Tauber Pubbl/distr/stampa Berlin, Heidelberg:,: Springer Berlin Heidelberg:,: Imprint: Springer, 1990 **ISBN** 3-540-47102-2 Edizione [1st ed. 1990.] Descrizione fisica 1 online resource (IX, 275 p.) Lecture Notes in Computer Science, , 0302-9743; ; 439 Collana Disciplina 005.437 4.019 Soggetti User interfaces (Computer systems) Cognitive psychology Input-output equipment (Computers) Computers Software engineering User Interfaces and Human Computer Interaction Cognitive Psychology Input/Output and Data Communications Models and Principles Software Engineering Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di contenuto Nice drawings of graphs are computationally hard -- Beyond visualization: Knowing and understanding -- Generating pictorial presentations for advice-giving dialog systems -- What does knowledge look like? -- Representing semantic knowledge with 2dimensional rules in the domain of functional programming -- A graphical representation of the prolog programmer's knowledge -- Fast

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## Sommario/riassunto

This volume presents a selection of the contributions to the Seventh Workshop on Informatics and Psychology. The theme of the workshop was Visualization in Human-Computer Interaction. Visualization is nowadays recognized as an important aspect of user-oriented human-computer interfaces. Both informatics and psychology are concerned with this topic. In informatics, the technology is being developed which makes visualization and interaction based on visual concepts feasible. Another important trend in informatics is the development of prototypical solutions. Visual programming, visual languages, graphical interfaces, visual representations and many other keywords characterize current efforts in this field. Psychologists are working on the question of how people represent knowledge visually and how they can take advantage of visual representations when solving tasks.