

1. Record Nr.	UNISA996465728003316
Titolo	Algebraic Methods: Theory, Tools and Applications [[electronic resource] /] / edited by Martin Wirsing, Jan A. Bergstra
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 1989
ISBN	3-540-46758-0
Edizione	[1st ed. 1989.]
Descrizione fisica	1 online resource (VIII, 564 p.)
Collana	Lecture Notes in Computer Science, , 0302-9743 ; ; 394
Disciplina	005.1
Soggetti	Software engineering Programming languages (Electronic computers) Computer programming Computer communication systems Computer logic Software Engineering Software Engineering/Programming and Operating Systems Programming Languages, Compilers, Interpreters Programming Techniques Computer Communication Networks Logics and Meanings of Programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di contenuto	Algebraic specification a step towards future software engineering -- How to make algebraic specifications more understandable? -- Efficient implementation of an algebraic specification language -- An integrated algebraic approach to the specification of data types, processes and objects -- Software specification by behavioural canons -- An introduction to COLD-K -- A formal specification of INGRES -- The logic MPL? -- Description algebra -- The calculus ?? -- The RAP system as a tool for testing COLD specifications -- A specification of the intel 8085 microprocessor: A case study -- Specification and prototyping of a compiler for a small applicative language -- Algebraic ADT specifications of an extended relational algebra and their conversion into a working prototype -- ACP? a universal axiom system for process

2. Record Nr.	UNINA9910780045303321
Titolo	American dreams, global visions : dialogic teacher research with refugee and immigrant families / / editor, Donald F. Hones
Pubbl/distr/stampa	Mahwah, N.J. : , : L. Erlbaum Associates, , 2002
ISBN	1-282-32648-1 9786612326486 1-4106-0653-8
Descrizione fisica	1 online resource (215 pages) : illustrations, maps
Collana	Sociocultural, political, and historical studies in education
Altri autori (Persone)	HonesDonald F
Disciplina	305.9/0691/0977564
Soggetti	Immigrant families - Wisconsin - Oshkosh Refugees - Wisconsin - Oshkosh Action research in education - Wisconsin - Oshkosh
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 177-188) and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Tables and Maps; Preface; I Dialogic Teacher Research; 1 Dialogues of Cultural and Educational Change; 2 Dialogic Teacher Research With Family Narratives; II Family Narratives; 3 A Hmong Family; 4 A Mexican Family; 5 An Assyrian Family; 6 A Kosovar Family; III Extending the Dialogue; 7 Extending the Dialogue: Pathways for Change; Appendix A The "Bully 4-U!" Award; Appendix B Escuche Bien, Amigo; References; Author Index; Subject Index
Sommario/riassunto	This book presents the struggle for dialogue and understanding between teachers and refugee and immigrant families, in their own words. Forging a stronger connection between teachers, newcomers, and their families is one of the greatest challenges facing schools in the United States. Teachers need to become familiar with the political, economic, and sociocultural contexts of these newcomers' lives, and the role of the U.S. in influencing these contexts in positive and negative ways.

