

1. Record Nr.	UNISA996465561303316
Titolo	Advances in Web-based learning--ICWL 2008 : 7th international conference, Jinhua, China, August 20-22, 2008 : proceedings / / Frederick Li [and five others], editors
Pubbl/distr/stampa	Berlin ; ; Heidelberg : , : Springer, , [2008] ©2008
ISBN	3-540-85033-3
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Descrizione fisica	1 online resource (XIII, 554 p.)
Collana	Lecture Notes in Computer Science ; ; 5145
Classificazione	DAT 030f DAT 618f DAT 670f SS 4800
Disciplina	371.3344678
Soggetti	Web-based instruction Education - Computer network resources
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Adaptation of e-Learning Technologies and Policies -- On Properly Using Technologies to Make E-Learning Effective -- Richness Versus Parsimony Antecedents of Technology Adoption Model for E-Learning Websites -- Exploring a Computer-Assisted Managing System with Competence Indicators in Taiwan -- e-Learning Issues under an Affective Perspective -- Recommendation in Education Portal by Relation Based Importance Ranking -- Learning Resource Management -- Research on Learning Resources Organization Model -- Web Contents Extracting for Web-Based Learning -- ERDRM: A Digital Rights Management System Model for Educational Resources -- Course Material Research Based on Perti Net -- e-Learning Experiences -- The Practice and Experience Sharing of Three-Year Peer Coaching Program in Taiwan -- eKnowledge Repositories in eLearning 2.0: UNITE - a European-Wide Network of Schools -- The Research on the Case Learning Activity Sustained by a Web-Based Case Assisted Study Environment—Take the Introduction of Industry System Course for Example -- An Artificial Intelligence Course Used to Investigate

Students' Learning Style -- Assessment and Its Supporting Systems --
 Modeling Units of Assessment for Sharing Assessment Process
 Information: Towards an Assessment Process Specification -- A Method
 to Find Learner's Key Characteristic in Web-Based Learning --
 Computer-Aided Generation of Item Banks Based on Ontology and
 Bloom's Taxonomy -- Motivating Students through On-Line
 Competition: An Analysis of Satisfaction and Learning Styles -- Tools
 and Experiences for Learning C Programming Language --
 Collaborative Learning Tool Applying to C Programming Language --
 Design and Implementation of an Internet-Based Platform for C
 Language Learning -- Virtual Education System for the C Programming
 Language -- Development of Contents Improving the Effectiveness of
 Self Learning, for the C Program Language -- Introductory C
 Programming Language Learning with Game-Based Digital Learning --
 Game-Based Learning -- Interactive Video Game Platform for Game-
 Based Learning -- Developing the Historical Culture Course by Using
 the Ubiquitous Game-Based Learning Environment -- From Story-
 Telling to Educational Gaming: The Bamiyan Valley Case -- Three
 Layered Thinking Model for Designing Web-Based Educational Games
 -- Learning Kruskal's Algorithm, Prim's Algorithm and Dijkstra's
 Algorithm by Board Game -- Frameworks and Platforms for e-Learning
 -- A Virtual Laboratory Platform Based on Integration of Java and
 Matlab -- Multi-agent Framework Support for Adaptive e-Learning --
 Construction of Project-Based Virtual Learning Community --
 Methodology for Supporting Novel Model of E-Learning Platform in Grid
 Architecture -- Multimedia Technologies for Learning -- Constructing
 a Multi-Monitor Displays System for Learning -- Digital Content
 Development of Folklore Artifacts and Activities for Folklore Education
 -- Automated Chinese Handwriting Error Detection Using Attributed
 Relational Graph Matching -- A New Chinese Speech Synthesis Method
 Apply in Chinese Poetry Learning -- On-Line Discussion Forum and
 Community -- Comparing the Impact of Two Different Designs for
 Online Discussion -- A Sociogram Analysis on Group Interaction in an
 Online Discussion Forum -- Another Dimension of Web-Based
 Learning: Psychological Bestirring -- Construct Teacher Community in
 E-Learning System -- The Design and Implement of Knowledge
 Building Classroom Based on Web2.0 -- Collaborative Learning -- An
 Online Theme-Based Collaborative Learning System -- Design on
 Collaborative Virtual Learning Community and Learning Process
 Visualization -- The Design of Web-Based Personal Collaborative
 Learning System (WBPCLS) for Computer Science Courses -- Semantics
 and Ontology -- An E-Learning System Engineering Ontology Model on
 the Semantic Web for Integration and Communication -- A Semantic
 Grid Application for E-Learning Data Sharing -- Ontology-Based
 Description of Learning Object -- Interfaces for Learning Activity
 Designs -- Studies on Human Computer Interface Design of Chinese
 Mobile Phone Users -- A Flow-Oriented Visual Language for Learning
 Designs -- A Multimodeling Framework for Complex Learning Activity
 Designs -- Question Answering from Lecture Videos Based on
 Automatically-Generated Learning Objects -- Mobile and Network
 Technologies for Learning -- An Overview on Mobile E-Learning
 Research of Domestic and Foreign -- A Semiautomatic Content
 Adaptation Authoring Tool for Mobile Learning -- An Optimized
 Scheme for Mobile Learning on IP-Based Network Using SIP.

Sommario/riassunto

This book constitutes the refereed proceedings of the 7th International
 Conference on Web-Based Learning, ICWL 2008, held in Jinhua, China,
 in August 2008. The 52 revised full papers presented together with 1
 invited paper were carefully reviewed and selected from 170

submissions. The papers are organized in topical sections on adaptation of e-learning technologies and policies, learning resource management, e-learning experiences, assessment and its supporting systems, tools and experiences for learning C programming language, game-based learning, frameworks and platforms for e-learning, multimedia technologies for learning, on-line discussion forum and community, collaborative learning, semantics and ontology, interfaces for learning activity designs, as well as mobile and network technologies for learning.

2. Record Nr.	UNIORUON00082797
Autore	COLLOQUE MEGA-TCHAD : 4. : 1988
Titolo	Les relations hommes-femmes dans le bassin du lac Tchad : actes du IVe colloque Méga-Tchad CNRS/ORSTOM, Paris, du 14 au 16 septembre 1988 Vol. 2. / textes réunis et présentés par Nicole Echard
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