

1. Record Nr.	UNISA996465459603316
Autore	Kohne Andreas
Titolo	Hackathons : from idea to successful implementation // Andreas Kohne, Volker Wehmeier
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2020] Â©2020
ISBN	3-030-58839-4
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XI, 106 p. 10 illus., 2 illus. in color.)
Disciplina	338.47004
Soggetti	Software engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Basics -- 2. Preparation -- 3. Operation -- 4. Follow-Up -- 5. Participant View -- 6. Criticism -- 7. Summary -- 8. Outlook -- 9. Quotations -- 10. Checklists.
Sommario/riassunto	This book provides a detailed and comprehensive overview of all phases of a hackathon and thus helps to reduce complexity, to use opportunities, to avert pitfalls and to avoid problems. In addition, it also explains from a participant's perspective how to succeed in a hackathon. Lastly, the book is rounded off by extensive checklists, which support you in your own hackathons. The book is structured as follows: At first the basics and the history of hackathons are described in chapter 1. Afterwards the three phases of a hackathon are described in detail. This is started in chapter 2 with the description of the individual measures which are to be accomplished before the actual event. Here not only technical or organizational aspects are described, but also the important legal aspects are discussed. Subsequently, it is shown what is necessary to carry out a hackathon successfully. For this purpose the actual execution with all its steps is described in chapter 3. Next, chapter 4 looks at the follow-ups, which are often neglected or even completely forgotten. Chapter 5 describes from a participant's point of view the reasons for participating in a hackathon and which aspects guarantee a successful participation. In the following chapter 6 the criticism of the format of the hackathons and their execution is also examined in detail. Eventually, the most important points are

summarized in chapter 7, before chapter 8 gives a view into the future of hackathons. Subsequently chapter 9 collects statements and opinions of representatives from industry, science and administration on the topic of hackathons. The book is rounded off in chapter 10 with detailed checklists, which can be directly used for the successful planning, operation and follow-up of hackathons. The book is written for everyone with an interest in how hackathons work, how to create them, and how to successfully participate. It especially targets people in industry or young students who want to run or participate in a hackathon.

2. Record Nr.	UNINA9910969789303321
Autore	Owen Patricia
Titolo	21st-century approach to school librarian evaluation
Pubbl/distr/stampa	Chicago, : American Association of School Librarians, 2012
ISBN	0-8389-9585-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (148 p.)
Classificazione	LAN025000
Disciplina	20
Soggetti	School librarians - Rating of School employees - Rating of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Intro -- CONTENTS -- PREFACE -- INTRODUCTION -- A Brief History -- Changing Educational Scene -- PREPARING FOR THE EVALUATION PROCESS -- A New Approach to School Librarian Evaluation -- The Benefits of School Librarian Evaluation -- Personnel & -- Program Evaluations are Not the Same -- How to Use this Workbook -- How to Use the Rubric -- Gathering Evidence and Building an Evaluation Portfolio -- Conversing with Administrators -- EVALUATION WORKBOOK -- Teaching for Learning -- 1.1 Building Collaborative Partnerships -- 1.2 Role of Reading -- 1.3 Addressing Multiple Literacies -- 1.4 Effective Practices for Inquiry -- 1.5 Assessment in Teaching for Learning -- Building the Learning Environment -- 2.1 Planning and Evaluating -- 2.2 Staffing -- 2.3 Learning Space -- 2.4

Budget -- 2.5 Policies -- 2.6 Collection and Information Access -- 2.7
Outreach -- 2.8 Professional Development -- Empowering Learning
through Leadership -- 3.1 Leadership and Best Practices --
APPENDICES -- APPENDIX A -- APPENDIX B -- APPENDIX C -- APPENDIX
D -- APPENDIX E -- APPENDIX F.

Sommario/riassunto

This book provides school librarians an opportunity to engage in
rigorous self-evaluation and to shape school administrator evaluations.