

1. Record Nr.	UNISA996465370503316
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Titolo	Being a Researcher [[electronic resource]] : An Informatics Perspective / / by Carlo Ghezzi
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-45157-7
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (143 pages) : illustrations
Disciplina	370.285
Soggetti	Computers Ethics Education—Data processing The Computing Profession Computers and Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1What is research and why we do it -- 2Research Methodology -- 3The products of research: publication and beyond -- 4The researcher's progress -- 5Research evaluation -- 6Research ethics.
Sommario/riassunto	This book explores research from the researchers' perspective: why to engage in research, what methods to follow, how to operate in daily life, what the responsibilities are, how to engage with society, and the ethical issues confronting professionals in their day-to-day research. The book systematically discusses what every student should be told when entering academic or industrial research so that they can avoid going through the painful process of learning by personal experience and lots of errors. Rather than being technical, it is philosophical and sometimes even anecdotal, combining factual information and commonly accepted knowledge on research and its methods, while at the same time clearly distinguishing between objective and factual concepts and data, and subjective considerations. The book is about scientific research in general and as such holds true for any scientific field. However, it is fair to say that the different fields differ in their research cultures and in their eco-systems. The book reflects the

author's experience accumulated over almost 50 years of teaching graduate courses and lecturing in doctoral symposia at Politecnico di Milano, University of Zurich, TU Wien, Peking University, and at various conferences, and of academic research in informatics (also known as computer science). This book is mainly intended for students who are considering research as a possible career option; for in-progress researchers who have entered doctoral programs; and for junior postdoctoral researchers. It will also appeal to senior researchers involved in mentoring students and junior researchers. .
