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Collana	Lecture Notes in Computer Science, , 0302-9743 ; ; 1108
Disciplina	507/.8
Soggetti	Educational technology Engineering Computers Application software Natural language processing (Computer science) Software engineering Educational Technology Engineering, general Theory of Computation Information Systems Applications (incl. Internet) Natural Language Processing (NLP) Software Engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di contenuto	Some characteristics of instructional design for industrial training -- Support for simulation-based learning: The effect of assignments in learning about transmission lines -- Deconstructionist student models in the computer-based learning of science -- Evaluating educational technologies: Evaluation of teaching material versus evaluation of learning? -- Panel discussion: The use of internet in education -- Epiphyte advisor systems for collaborative learning -- Expertext approach and learning environments -- On content-balanced adaptive

testing -- An object-oriented shell for intelligent tutoring lessons --
WORDMATH: A computer-based environment for learning word
problem solving -- Towards pedagogically sound learning
environments: The specification process -- A multi-agent architecture
for an ITS with multiple strategies -- Decentralized computer learning
systems based on autonomous agent approach -- Foundations on an
adaptive tutoring system based on systemic networks -- The
intelligent discussion supporting system under the distributed
environment -- Applied artificial intelligence for teaching numeric
topics in engineering disciplines -- Motivating the design of a
computer assisted environment for writers in a second language -- An
experimental environment for the production of pedagogical
simulations -- A component-based interactive practice environment --
Representations of instructional purpose in courseware requirements
engineering -- The formula: A relation? Yes, but a concept too! --
CREAM-Tools: An authoring environment for curriculum and course
building in an intelligent tutoring system -- Authoring System for
Reinforcement and Evaluation (SARE) -- Preliminary student evaluation
of a CBL course on Digital Systems Electronics -- Cooperative and
distance learning in electronics using internet -- Cooperative Distance
Learning with an integrated system for computer assisted laboratory
work -- Implementation and evaluation of a WWW multiple choice
question server -- Teaching Informatics with ARIANE: An experimental
Internet-based Pedagogical Environment -- Multimedia training and
remote operating laboratory: Innovative solutions for instrumentation
and electronic measurements courses -- Hypermedia exercises
prototyping and modelling -- Testbed for measuring multimedia
presentation quality disorders in courseware -- Hypertexts as
educational systems: Pedagogical issues in teaching and learning
mathematical problem solving -- Structured hypermedia authoring: A
simple tool for the design and implementation of structured
hypermedia databases -- Designing educational multimedia -- Design
of a windows software for elastic field simulation: Application to
visualization and animation of a rectangular piece in a projection with a
load on the end -- A Hypermedia Intelligent Tutor for mathematical
modelling teaching -- Design of software for the simulated and
tutorized study of atomic models through the use of hypertext -- TEA:
An Agrarian Economy instructor system -- The Analogical Model-based
Physics System: A workbench to investigate issues in how to support
learning by analogy in physics -- Seeing is believing -- FLIP — Flexible
learning in physics and mechanics -- 3D-Schema: An intuitive model
for analog circuits instruction -- Computer aided learning in
microelectronics technology in Slovakia (State of the art) -- to
thermodynamics based on simulations and hypertext -- A computer-
supported course in mechanics -- The informed professor: Clinical
instruction of breast disease diagnosis and management -- Computer
modelling and simulation of the high frequency disturbing processes
for low voltage consumers applied in power system training and
education -- Interactive practical teaching of digital circuits design by
means of Field Programmable Gate Arrays -- Interactive learning
environment in mechanics -- Flexible intelligent environment for
tutoring and assessing learners -- DLW — A learning environment for
lake water diagnosis -- XMOISE: A logical spreadsheet to elicit didactic
knowledge -- Learning proton NMR spectroscopy with computers... --
Tutorized simulated study of RC, LR and LRC circuits for windows --
Interactive Knowledge Base for designing new technology based
tutoring systems -- Multimedia system for instruction and learning
Electronics -- Collaborative learning systems on the Internet with case-

based reasoning -- An approach to learning software based on Student Modelling -- The leibniz TLSI: A secondary marco programming interface and universal ASCII user interface shell for hypermedia -- A hypermedia presentation to understand interactions between electron and solid -- A student model in numerical analysis for an actual engineering student -- Teaching primary science: A psychologically well-grounded approach -- GITE: Intelligent generation of tests -- TUDER: An ITS for symbolic derivation -- SBC-RX: Knowledge based system for radiodiagnosis and training of radiologists. The teaching file tool. A new feature -- SIMFOT: A software for simulating photoelastic experiments.

Sommario/riassunto

This book constitutes the refereed proceedings of the Third International Conference on Computer Aided Learning and Instruction in Science and Engineering, CALICSE '96, held in San Sebastián, Spain in July 1996. The 42 revised full papers presented in the book were selected from a total of 134 submissions; also included are the abstracts of full papers of four invited talks and 17 poster presentations. The papers are organized in topical sections on learning environments: modelling and design, authoring and development tools and techniques, CAL in distance learning, multimedia and hypermedia in CAL, and applications in science and engineering.
