

1. Record Nr.	UNISA996463248803316
Autore	Papageorgiou Kyriaki
Titolo	Envisioning the Future of Learning for Creativity, Innovation and Entrepreneurship // Kyriaki Papageorgiou, Olga Kokshagina
Pubbl/distr/stampa	Berlin ; ; Boston : , : De Gruyter, , [2022] ©2022
ISBN	3-11-075220-4
Descrizione fisica	1 online resource (220 p.)
Disciplina	338.040711
Soggetti	BUSINESS & ECONOMICS / Entrepreneurship Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- CONTENTS -- A READER'S GUIDE TO THE FUTURE OF LEARNING -- PART I: SHIFTS IN THE LEARNING LANDSCAPE -- Introduction -- PILLARS OF LEARNING -- Introduction -- 1 STUDENTS: FROM PASSIVE AND INTERIM INFORMATION RECIPIENTS TO ACTIVE LIFELONG LEARNERS -- 2 TEACHERS: FROM LECTURERS AND SUBJECT EXPERTS TO COACHES, CURATORS, PRACTITIONERS AND LEARNING DESIGNERS -- 3 SUBJECT MATTER: FROM DISCIPLINARY-CENTERED TO MULTIDISCIPLINARY, PROBLEM- AND CHALLENGE-BASED LEARNING -- 4 SPACES: FROM TRADITIONAL CLASSROOMS AND LECTURE HALLS TO FLEXIBLE SPACES AND THE REAL WORLD -- LEARNING JOURNEY -- Introduction -- 5 STYLE: FROM INDIVIDUAL AND INDEPENDENT TO TEAM-BASED AND COLLABORATIVE LEARNING -- 6 PROCESS: FROM LINEAR TO ITERATIVE, EXPLORATORY AND EXPERIMENTAL -- 7 PHYSICAL MATERIAL: FROM BLACKBOARDS AND TEXTBOOKS TO ARTS AND CRAFTS -- 8 DIGITAL TECHNOLOGIES: FROM ONE-DIRECTIONAL TO INTERACTIVE APPLICATIONS -- LEARNING RESULTS -- Introduction -- 9 LEARNING OUTPUTS: FROM WRITING TO MAKING AND DOING -- 10 OUTCOMES: FROM STANDARDIZED KNOWLEDGE ACQUISITION TO PERSONALIZED KNOWLEDGE, SKILLS AND ATTRIBUTES -- 11 IMPACT: FROM INSTITUTIONAL TO SOCIETAL -- 12 EVALUATION: FROM ONE-DIMENSIONAL TO MULTIDIMENSIONAL -- PART II: SNAPSHOTS INTO THE FUTURE -- Introduction -- HIGHER EDUCATION INSTITUTIONS --

CORPORATE EDUCATION -- EDTECH – FUTURE OF EDUCATION -- PART III: CREATING A FUTURE-READY LEARNING LANDSCAPE -- RIDING THE WAVES OF CHANGE -- AUTHOR BIOS -- VISUAL THINKER -- SNAPSHOTS OF THE CONTRIBUTORS -- VISION PROJECT PARTNERS -- PEOPLE WHO SHARED WITH US THEIR VISION OF THE FUTURE OF LEARNING -- NOTES

Sommario/riassunto

Envisioning the Future of Learning for Creativity, Innovation and Entrepreneurship outlines the work and findings of the Erasmus+ VISION research project. Education is changing and teachers and students around the world are reshaping it. This book is designed to help educators, policy makers and stakeholders from industry and society at large navigate the changing landscape of education for creativity, innovation, and entrepreneurship (CIE). Built on insights from more than 250 experts, the book presents a learning landscape that captures today's shifts within CIE education and proposes guidance and potential pathways for those involved in the field. The book shows that the landscape of education for CIE is influenced by: Learning as an immersive experience driven by play and experimentation The rise in on the job education and learning by doing as part of life-long upskilling Teachers' roles evolve to be coaches and mentors developing hard and soft skills Numerous images are included in the book using the technique of visual thinking, stimulating imagination, creativity and innovation.
